

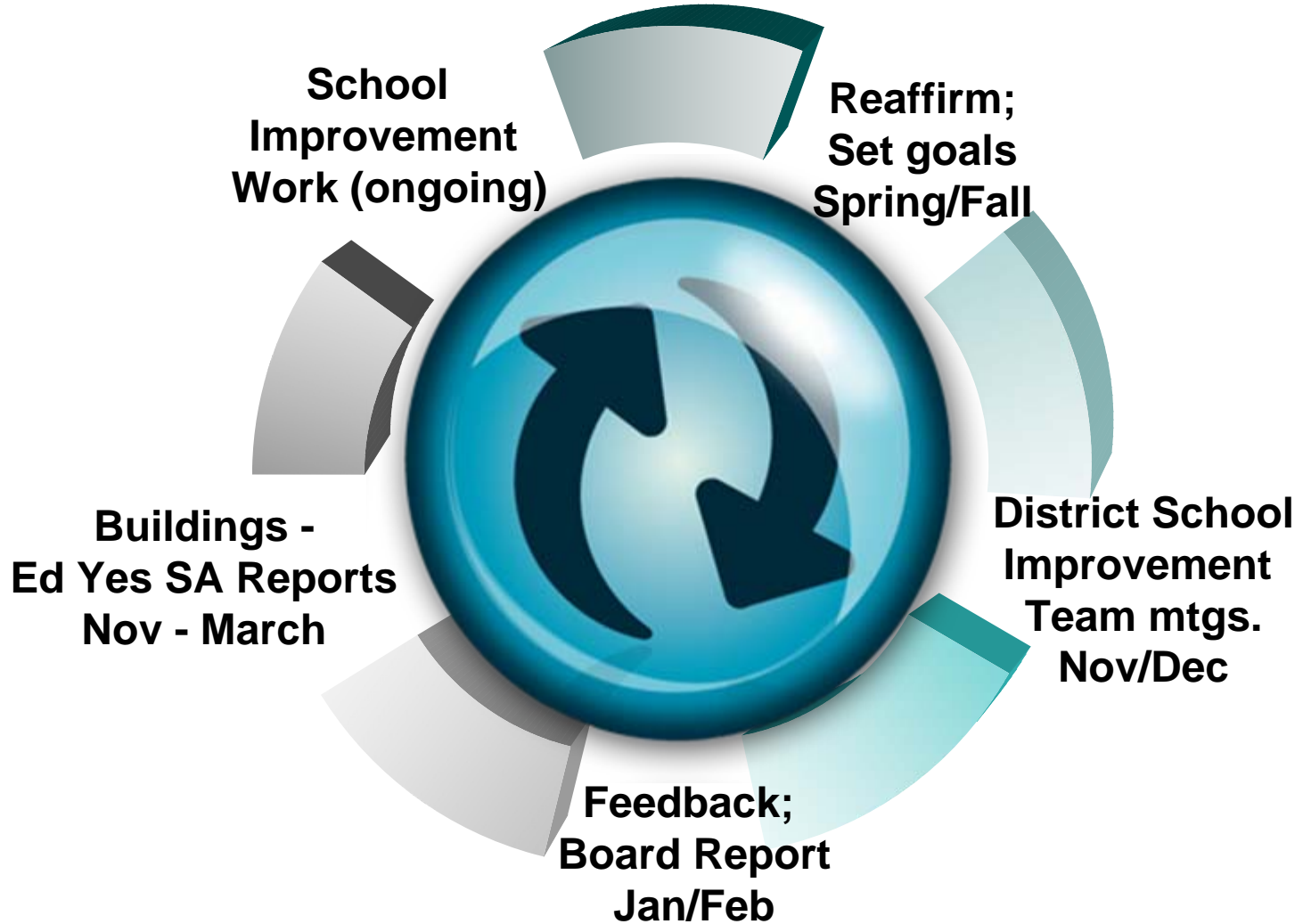
NORTHVILLE PUBLIC SCHOOLS



District Continuous Improvement Process

**Report to the
Board of Education
4/13/10**

SCHOOL IMPROVEMENT PROCESS CYCLE



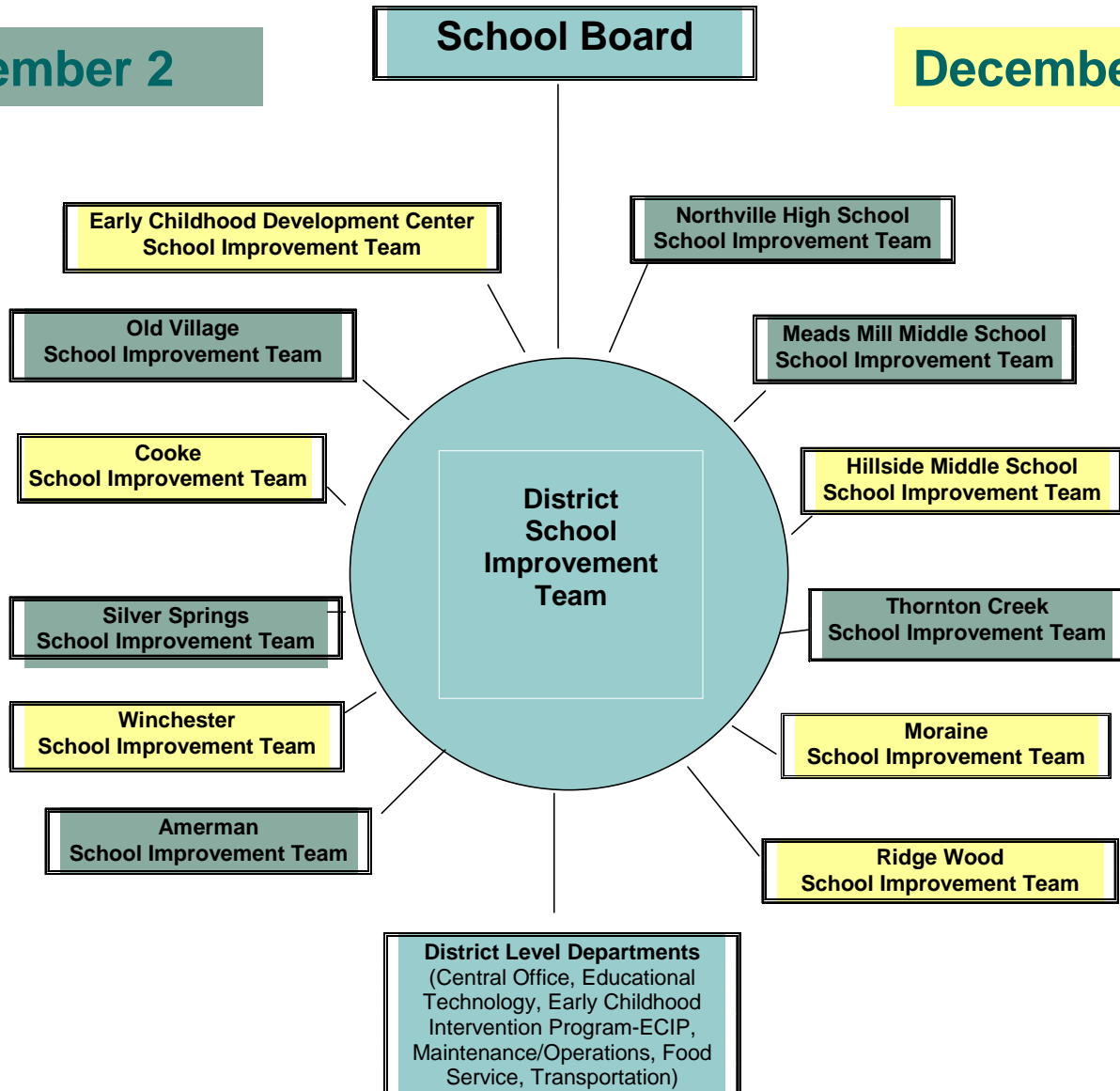
**NCA Quality School District Standard 7:
Commitment to Continuous Improvement**

Annual DSIT Presentations

December 2

School Board

December 8



DSIT Format

How the day is organized:

- Schools assigned one of two presentation days
- Day begins with welcome, focus on Overarching District goals; how the DSIT process fits with larger picture
- Teams present in 45 minute blocks: 30 min. presentation/ 15 minute reflection/Q & A, feedback
- Feedback forms completed by DSIT members for each team

Presentation format:

- brief overview,
- share one example of a goal or area you felt was very **successful**;
- share an example of **meaningful use of data** (it helped inform instruction/ guide improvement plan);
- one area you are **struggling** with or would like help with,
- brief closing – where are you headed?





Cabinet Presentation of District Goals



Overarching District Goal: Student Learning

Aim of the District

District Goals & Measures

All students at every school and every grade level and/or course will be able to:

complete each grade level course demonstrating proficiency in all content areas.

In order to help achieve this goal, the following critical questions will be asked at every school and every grade level:

Goal, the following critical questions will be asked at every school and every grade level:

- **What is it that all students will learn/be able to do?**
- **How will we know if they've learned it?**
- **How will we respond if they haven't?**
- **How will we respond if they've already learned it?**



Cabinet Presentation of District Goals



Overarching District Goal: Student Learning

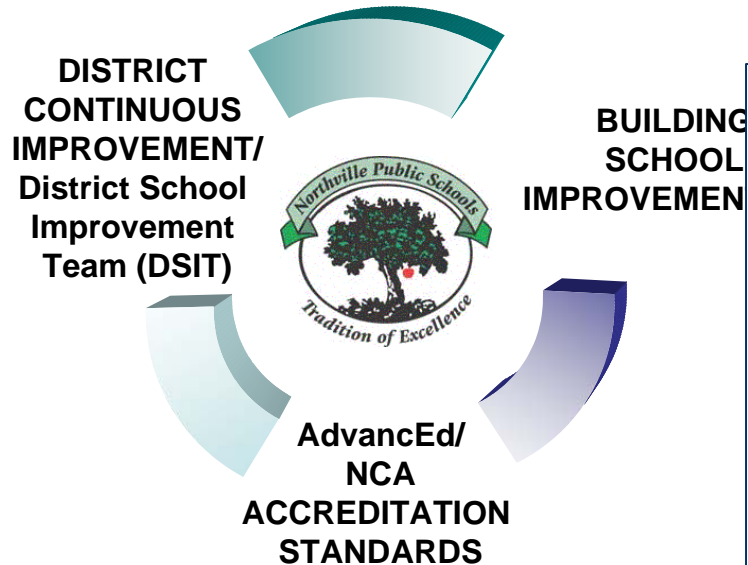
All students will successfully complete each grade level and/or course taken, demonstrating proficiency on local and state assessments.

In order to help achieve the overarching District Goal, the following critical questions will guide curriculum, assessment, and intervention in every school and school improvement plan:

- ***What is it we expect learners to learn/be able to do?***
- ***How will we know if they've learned it?***
- ***How will we respond if they haven't?***
- ***How will we respond if they've already learned it?***

Cabinet Presentation of District Goals

I. ALIGNMENT: DSIT / SI / NCA



II. Alignment of Curriculum and Assessment

What is it we expect learners to know/be able to do?
How will we know if they've learned it?



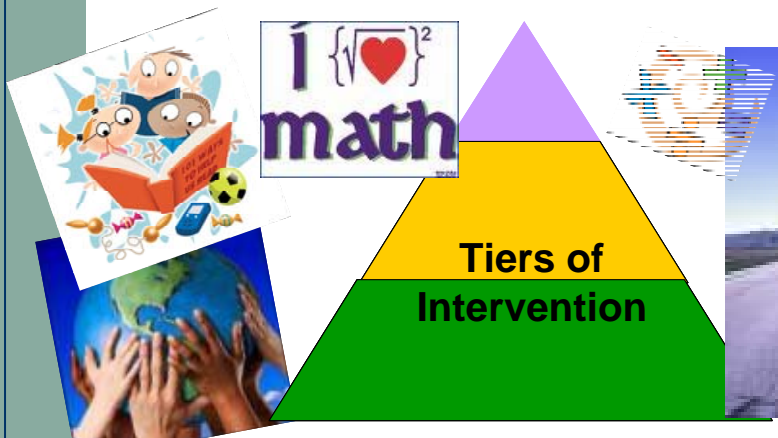
Standard 6: Teaching and Learning
Standard 7: Documenting and Using Results



Cabinet Presentation of District Goals

III. Systematic and data-driven interventions for diverse student learners.

How will we respond if they haven't?
How will we respond if they've already learned?



IV. Due to projected State reductions in school funding, examine, with community outreach and discussion, the delivery of services throughout the district.

MANAGING OUR
FUTURE

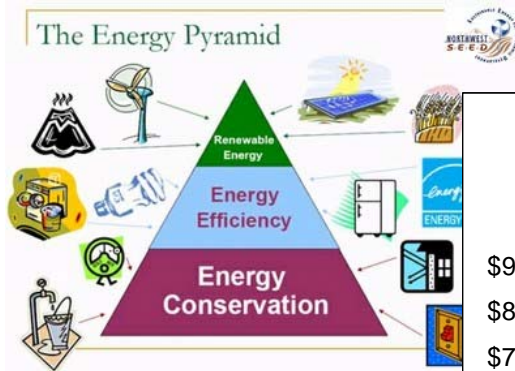
Northville Public Schools
Community Forum



Standard 5: Resources and Support Systems
Standard 6: Stakeholder Communications and Relationships

Cabinet Presentation of District Goals

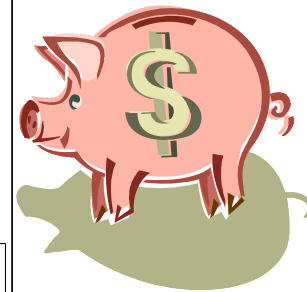
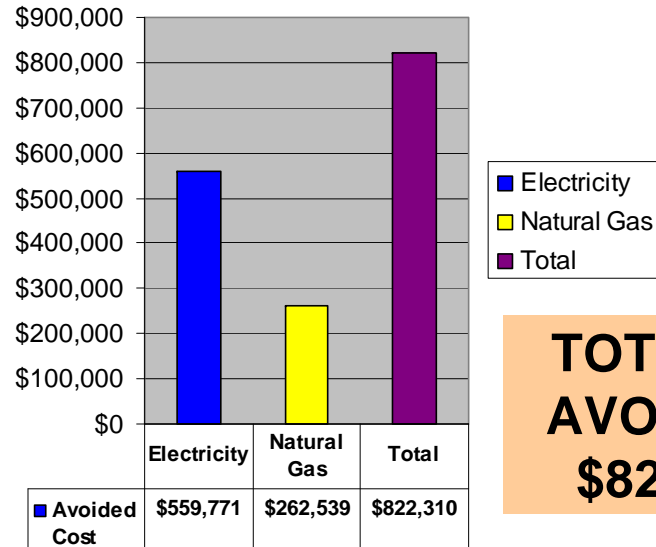
V. Prioritize support for student learning through the continued study and implementation of cost saving and revenue-generating measures.



Northville Educational Foundation
Enhancing Educational Excellence

Standard 5: Resources and Support Systems
Standard 6: Stakeholder Communications and Relationships

NPS Energy Management Program - Cost Savings to Date



TOTAL COST AVOIDANCE= \$822,310 !!!



Cabinet Presentation of District Goals

2009-10 District Goal VI

- VI. Clarify key messages in District communications and refine implementation of the District Communication Plan and processes.



NPS LISTSERV®

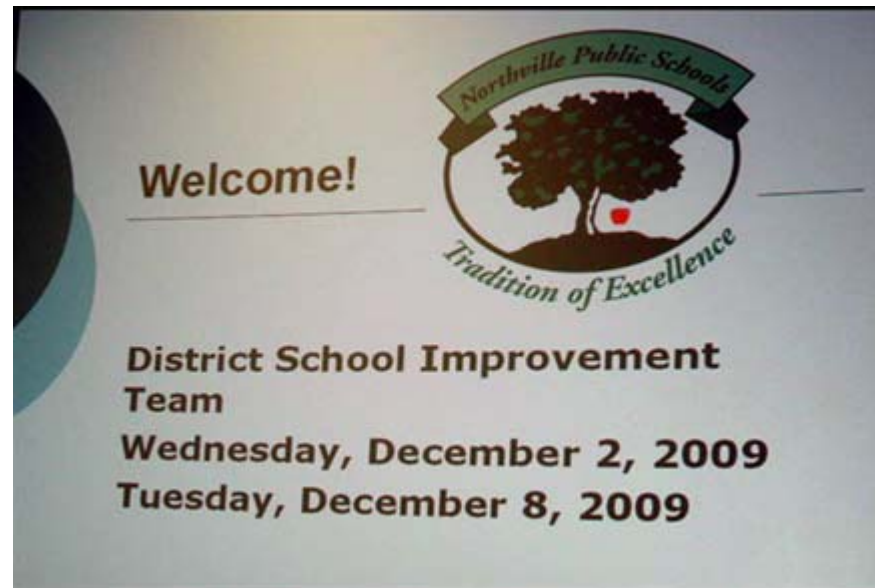
Connections

Volume XXVIII No. 1

Fall 2009



Snapshots of DSIT in action



**...Produced by Shannon Torres,
Media Specialist (all secondary)**

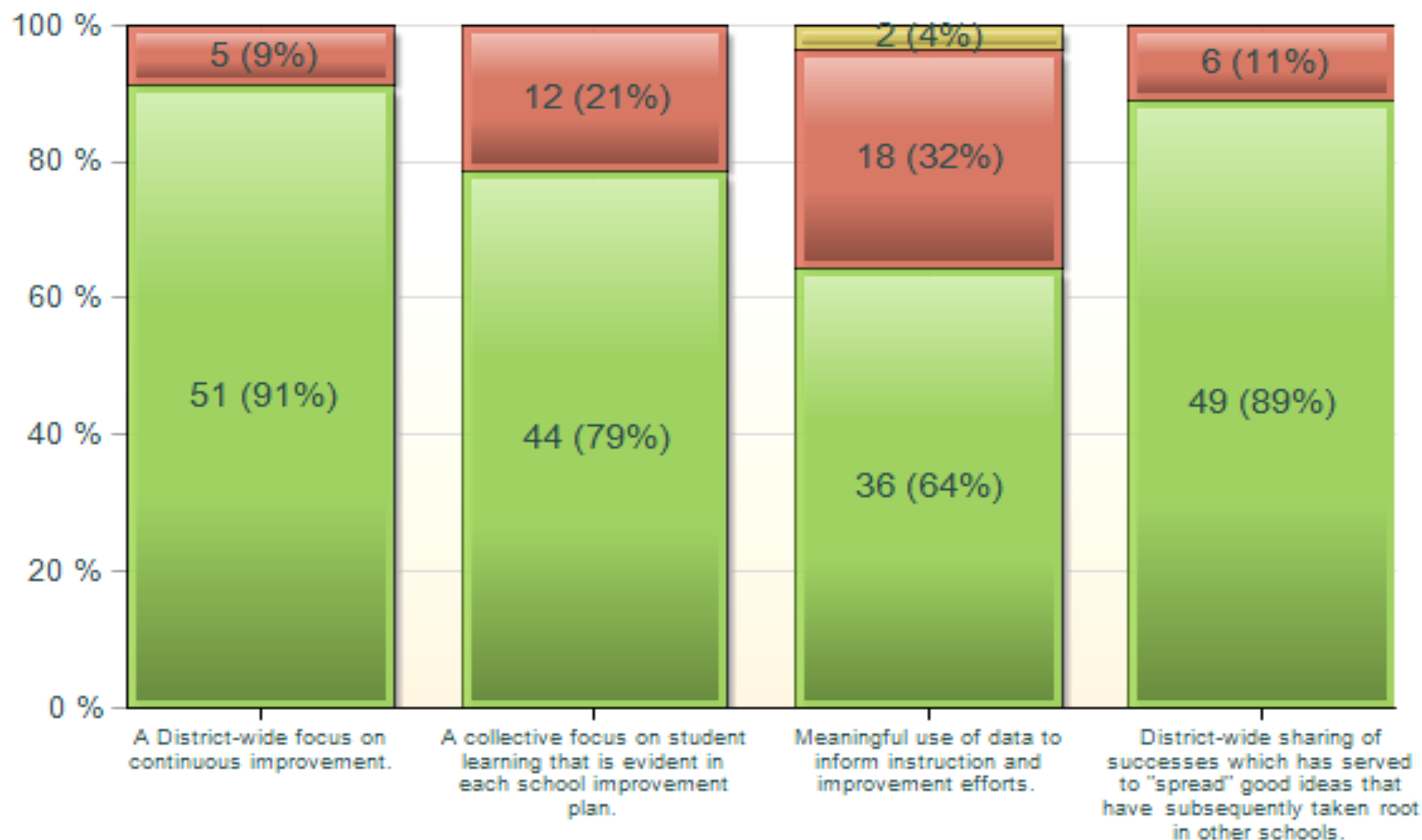
NORTHVILLE PUBLIC SCHOOLS



DSIT Summary Feedback

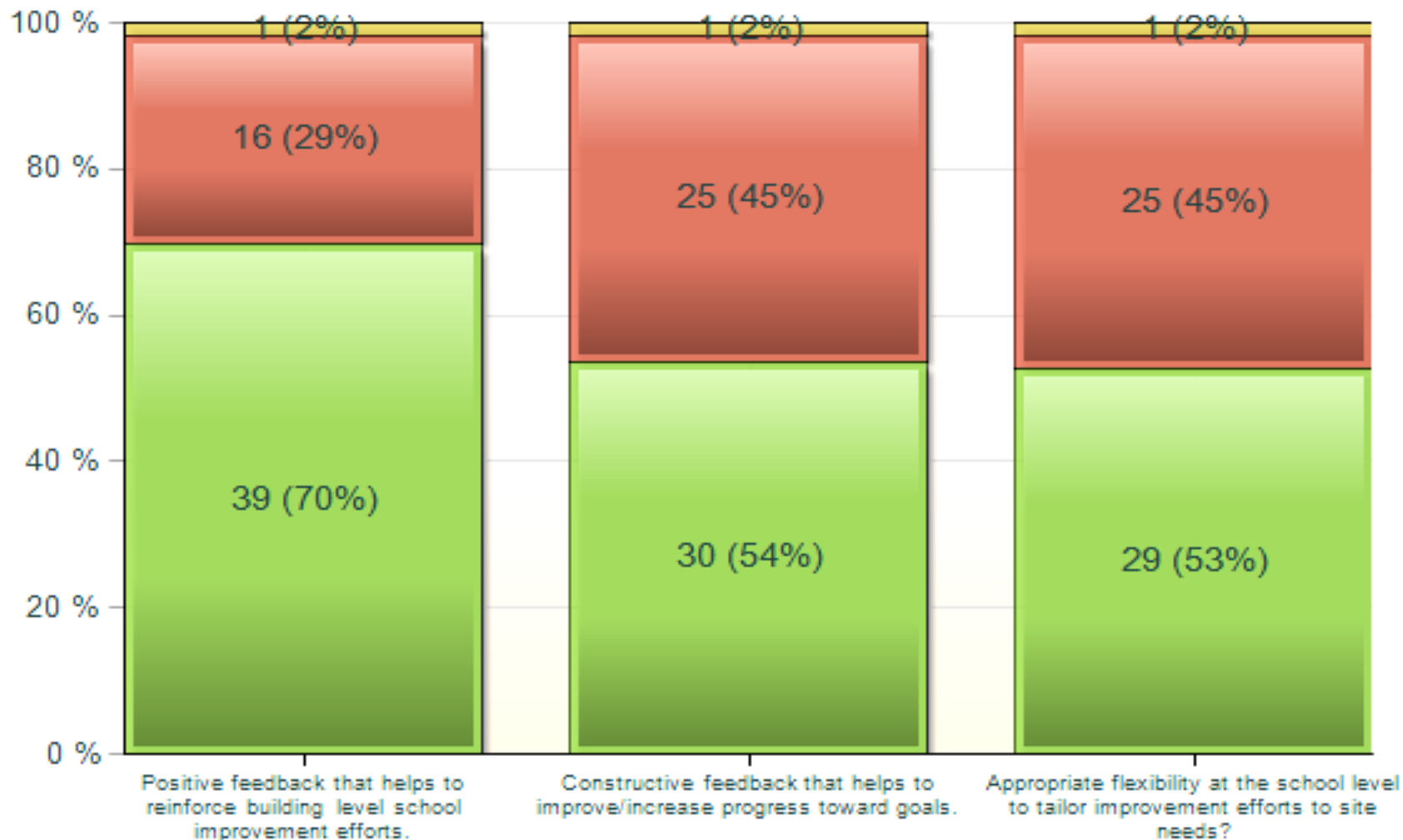
The District School Improvement Team Process supports:

Strongly Agree Agree No Opinion/ Neutral Disagree Strongly Disagree



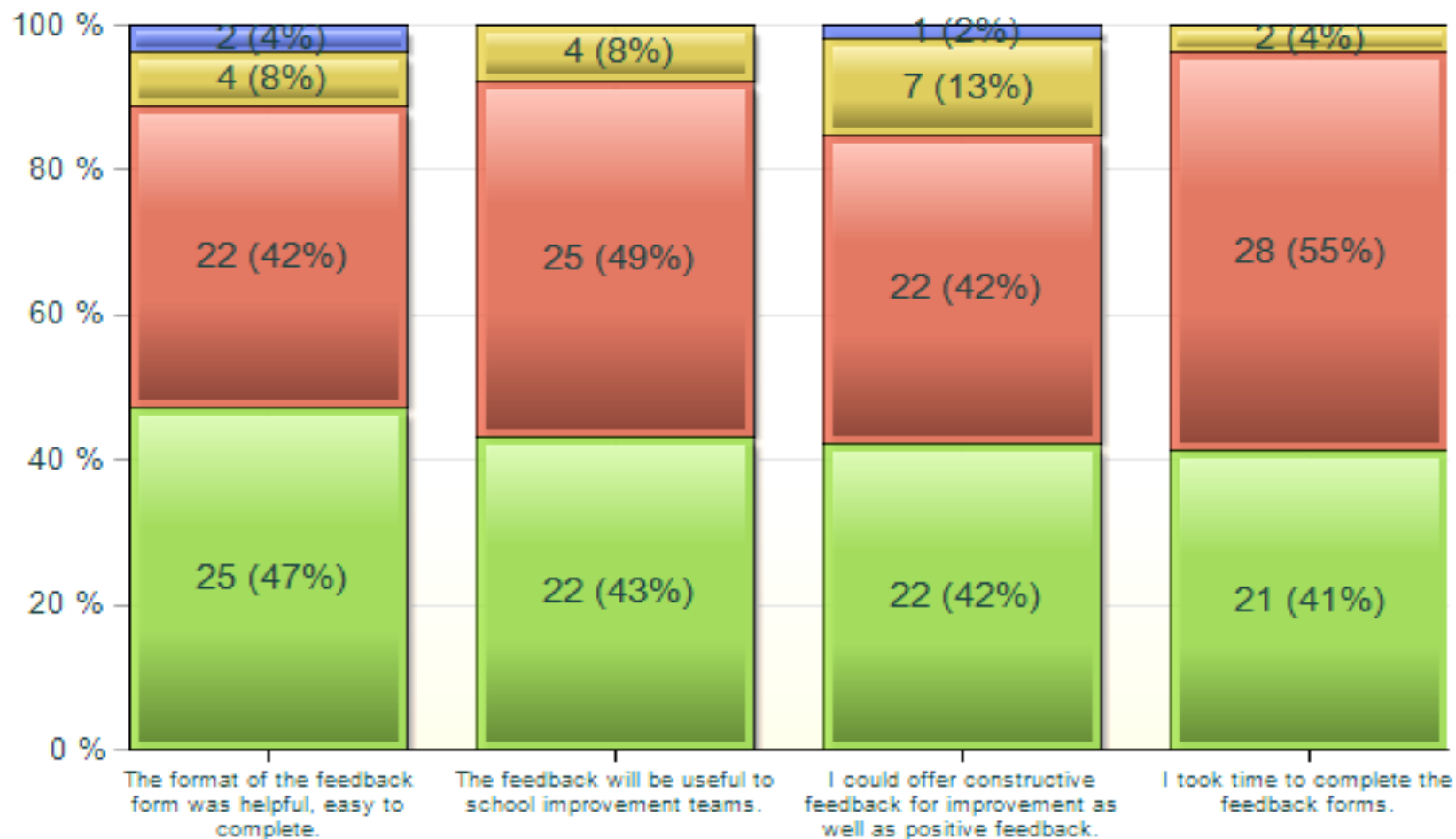
The District School Improvement Team Process provides:

Strongly Agree Agree No Opinion/ Neutral Disagree Strongly Disagree



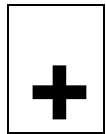
The presentation feedback forms for building school improvement teams were revised to a more open-ended form with comment boxes, based on input from last year's DSIT. Please rate the following statements.

Strongly Agree Agree No Opinion/ Neutral Disagree Strongly Disagree





What are our Strengths?



“Building understanding and support for one another – gives one a sense of working toward one end: student learning.”

“Allows time for reflection and goal-setting. It’s a dynamic process that keeps us always growing and moving forward.”

“ Presentations were less ‘flashy’ and more content-based. It was refreshing to see real concerns/strategies presented in a very insightful and safe way! Very authentic!”

It’s nice to be a part of a district that so strongly supports growth”

“The overall sharing raises the bar each year, especially in data gathering, data assessment and in the development of data-driven goals.”

Focus across the board on student learning.

“Evaluating the data in an effort to develop appropriate goals.”

collaboration... reflection...cohesiveness...authentic...intentional



In what ways are we growing?



“I LOVE the fact that each building is now approaching school improvement in a way that evaluates the whole child – social, emotional, and the academic!”

“We have almost completely shifted from “performance” to meaningful demonstrations of school improvement processes.”

“Focus on learning over teaching.”

“ We refine the process each year .. It gets better and better.”

“ Responding through differentiation, Rtl, asking questions, looking forward.”

“The process is becoming clearer- a clearer focus on how District goals are expressed in each building.”

“We seem to be better at measuring our progress and using scores to drive instruction .”

perspective... communication...intervention...purposeful...feedback



Common Issues / Challenges



“Are there common challenges that we could discuss in detail to help each other or get expert consultation for the benefit of all?”

“Making learning meaningful for all students in new and sometimes unconventional ways, while being in tune with our diversity throughout the district.”

“Goals and struggles.”

“A room full of folks who care deeply about the success of their students and continue to improve.”

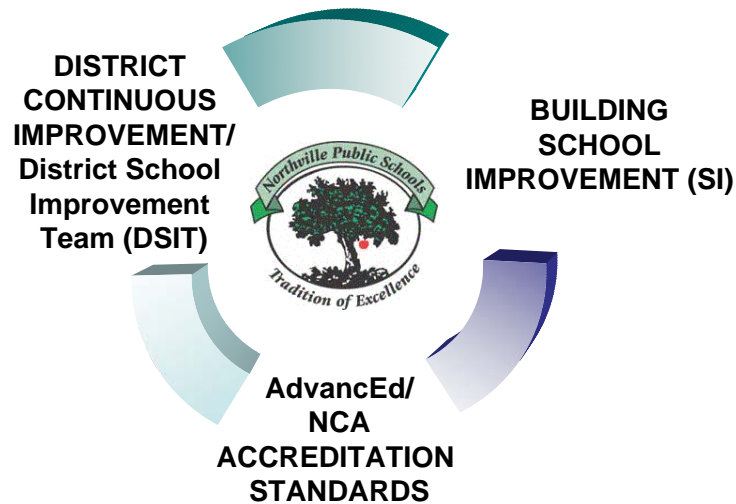
“ Maintaining program integrity through budget cuts.”

“Accountability for student learning, creativity in intervention, money and time.”

“Meeting student needs and documenting interventions.”

time... money...resources...expectations...uncertain funding

Alignment of Processes



- Northville's commitment to the NCA/AdvancEd District Accreditation now provides the added dimension of an **external review process** and a more systemic approach to evaluating the extent to which we adhere to standards of quality as a district.
- The coordination of the Quality Assurance Review with the District School Improvement Team presentations was planned **intentionally to reinforce the natural alignment of all of our continuous improvement processes**: building level school improvement; the District Continuous Improvement process; and NCA District Accreditation Standards of Quality for School Systems.



Where We're Headed ...

- Continue focus on aligning all of our work —within and between departments and buildings, in each of our District level committees, and from early childhood through Central Office—toward our **overarching goal of student learning** and the four critical questions.
- Use of the **MDE School Improvement template** will tighten up this process, require a more systematic use of data, and move us toward deeper levels of alignment and coordination than ever before.
- At the same time, thoughtful attention will need to be given to working within or beyond the confines of the required School Improvement template to maintain a corresponding **focus on the needs of the “whole child” and school culture that is clearly valued** and reflected in our current school improvement plans.

NCA Commendation



*“Northville Public Schools honors the purpose of District Accreditation by aligning the work of the district and its schools through a continuous focus on student achievement and improvement. A systematic and systemic approach to continuous improvement is demonstrated through the establishment and implementation of the District Improvement Team (DSIT). **This creative option provides for system-wide communications among stakeholders and fosters a climate of collaboration and trust among stakeholders.** School staffs share their progress with pride and request ideas and suggestions for furthering and expanding their improvement efforts. A climate of trust and respect has been clearly established in the Northville Public Schools. This climate allows stakeholders to continually seek and engage in quality improvement efforts.”*

*–NCA Quality Assurance Review Team **COMMENDATION,**
December, 2009*