

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

**MANAGING OUR FUTURE
COMMUNITY FORUMS
December, 2009**

FEEDBACK FORM – DETAILED RESULTS

Please note:

These files contained the detailed results of the Feedback Form by question, first by all respondents, and then sorted into those respondents who identified themselves as parent, student, teacher, support staff, and/or administrator. Note that respondents could select “all that apply” and therefore, there is overlap between the various categories. As a result, percentages will not add to 100%.

- 1. ALL Responses: # of respondents = 1594 (pages 2-5)**
- 2. Parent Responses: # of respondents = 934 (pages 6-9)**
- 3. Student Responses: # of respondents = 385 (pages 10-13)**
- 4. Teacher Responses: # of respondents = 139 (pages 14-17)**
- 5. Support Staff Responses: # of respondents = 139 (pages 18-21)**
- 6. Administrator Responses: # of respondents = 9 (pages 22-24)**

Please refer to the Managing Our Future (MOF) Comment File for a record of the comments entered on the MOF Feedback Form.

Zoomerang Survey Results

Managing Our Future - Feedback Form

ALL RESPONSES - Total # of completes (disregarding blank surveys) = 1594

Response Status: Completes

Filter: No filter applied

Dec 21, 2009 11:49 AM PST

Northville Public Schools (NPS) is facing deep cuts in funding from the State of Michigan. The Managing Our Future forums are designed to build understanding of the magnitude of the funding issues, as well as to provide an opportunity for parents, community members and staff to provide feedback regarding potential budget reductions. Please complete this survey by Friday, December 18, 2009.

1. Please indicate your NPS role(s).

NPS Student	385	24%
NPS Parent	934	59%
NPS Community Member	185	12%
NPS Teacher	139	9%
NPS Administrator	9	1%
NPS Support Staff	139	9%
Other, please specify	29	2%

2. If you are an NPS student or parent, please select which program you/your child(ren) attend.

Early Childhood Education Program	56	4%
Early Childhood Intervention Program	16	1%
Elementary School	468	33%
Middle School	406	29%
High School	935	67%
Center Programs (Cooke/Old Village)	7	0%
Other, please specify	45	3%

3. If you are an NPS employee, please indicate level.

Early Childhood Education Program	4	2%
Early Childhood Intervention Program	1	0%
Elementary School	106	44%
Middle School	17	7%
High School	77	32%
Center Programs (Cooke/Old Village)	21	9%
District	16	7%
Total	242	100%

4. Please indicate the way(s) in which you reviewed the Managing Our Future information. (Please select all that apply.)

I attended a Managing Our Future Community Forum	440	31%
I reviewed the information on the District website.	990	69%
Hard copy of feedback form submitted at MOF forum.	179	12%
Other, please specify	330	23%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

K-12 Programs

5. ELEMENTARY: Please indicate your preference regarding each option as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size parameters (K: 24; 1,2: 27; 3: 30; 4-5: 31)	208 14%	464 32%	255 18%	221 15%	293 20%
Utilize split classes as needed (in grades 2-5) to reduce cost/balance class size.	201 14%	408 28%	363 25%	213 15%	251 17%
Eliminate one humanities class (i.e. art, music, world language, media or physical education)	331 23%	290 20%	234 16%	217 15%	369 26%
Eliminate/reduce specialized programming (i.e. early intervention staff and/or separate gifted programming)	289 20%	244 17%	262 18%	225 16%	422 29%

6. Comments: Elementary

409 Responses

7. MIDDLE SCHOOL: Please indicate your preference regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size (from a 28:1 average to 35:1 average (range likely to be 32-42))	139 10%	437 31%	238 17%	257 18%	319 23%
Continue current student schedule (7 hour day) with students assigned to teams; however, reduce teacher planning time to one period per day rather than two periods per day.	501 36%	472 34%	280 20%	83 6%	58 4%
Schedules that maintain 5 core academics (includes academic enrichment class) while reducing elective choices. (i.e. current core schedule with trimester electives; 6 period day with one elective choice.)	148 11%	345 25%	461 33%	233 17%	192 14%
"Traditional Junior High" schedule of 4 core classes and two elective classes per day.	130 9%	283 21%	507 37%	254 19%	198 14%
Reduce or eliminate intervention/learning support positions.	189 14%	177 13%	364 26%	286 21%	367 27%

8. Comments: Middle School

223 Responses

9. HIGH SCHOOL: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size to a range of 30-35 per class.	326 22%	564 38%	130 9%	196 13%	251 17%
Maintain current Block Schedule for students, however, teachers teach 6 out of 7 blocks rather than 5 out of 7.	911 62%	300 21%	106 7%	65 4%	80 5%
Change schedule to an ABC schedule with five 70 minute classes meeting two out of every three days, with one seminar period every three days.	82 6%	215 15%	366 25%	266 18%	513 36%
Change schedule to a 6 hour day - six 55 minute classes meet every day with no seminar period.	85 6%	161 11%	175 12%	206 14%	821 57%
Change to a trimester schedule - students have 3 classes per day for each of three trimesters, teachers teach 4 out of 5 periods each day.	55 4%	126 9%	243 17%	259 18%	756 53%
Reduce or eliminate intervention/learning support positions.	213 15%	183 13%	399 28%	291 20%	364 25%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

10. Comments: High School

321 Responses

11. TRANSPORTATION: Please indicate your feedback regarding the following examples as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Eliminate transportation, except for mandated special education transportation.	210 14%	298 20%	107 7%	399 26%	500 33%
Eliminate transportation at the secondary (high school and/or middle school) + no "walk backs" permitted at any level.	208 14%	394 26%	141 9%	289 19%	470 31%
Combine middle and high school transportation (transport middle and high school students together - elementary remains a separate tier) + no walk-backs permitted at any level.	222 15%	497 33%	167 11%	316 21%	311 21%
Reduce the number and location of bus stops (for example, Main Road Pick Up Only + No Walk Backs.	603 40%	458 30%	131 9%	131 9%	193 13%

12. Comments - Transportation

322 Responses

13. ATHLETICS: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase pay to participate to cover full cost of athletic program, spreading the cost across all athletes. (Pay to participate would increase from \$200/high school athlete/\$100 per middle school athlete to about \$600/high school and \$400/middle school athlete.)	262 17%	253 17%	152 10%	430 28%	414 27%
Increase pay to participate by sport, based on the actual cost of each sport. High School cost per athlete would likely range from a low of \$195 to a high of \$760; and from a low of \$90 to a high of \$320 in middle school.	583 38%	544 36%	117 8%	137 9%	136 9%
Increase pay to participate fees, together with reducing or eliminating athletic teams to reduce costs(examples include sports where participation has dropped, can be duplicated in the community or do not have full league participation.)	346 23%	356 23%	347 23%	298 20%	172 11%

14. Comments - Athletics

280 Responses

15. Extra-Curriculars: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, with cost spread across all participants.	229 15%	347 23%	174 12%	469 31%	275 18%
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, based on the actual cost of each activity.	524 35%	623 42%	138 9%	104 7%	111 7%
Other programmatic changes to reduce costs.	274 19%	487 34%	487 34%	72 5%	101 7%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

16. Comments - Extra and Co-Curriculars

193 Responses

17. NPS Staffing/Contracts - Comments:

496 Responses

18. Other areas (please be specific):

307 Responses

19. Additional Comments:

336 Responses

Zoomerang Survey Results

Managing Our Future - Feedback Form

Response Status: Completes

Filter: NPS Parent (n=934)

Dec 21, 2009 1:29 PM PST

Northville Public Schools (NPS) is facing deep cuts in funding from the State of Michigan. The Managing Our Future forums are designed to build understanding of the magnitude of the funding issues, as well as to provide an opportunity for parents, community members and staff to provide feedback regarding potential budget reductions. Please complete this survey by Friday, December 18, 2009.

1. Please indicate your NPS role(s).		
NPS Student	6	1%
NPS Parent	934	100%
NPS Community Member	85	9%
NPS Teacher	21	2%
NPS Administrator	0	0%
NPS Support Staff	78	8%
Other, please specify	10	1%

2. If you are an NPS student or parent, please select which program you/your child(ren) attend.		
Early Childhood Education Program	54	6%
Early Childhood Intervention Program	4	0%
Elementary School	440	47%
Middle School	368	40%
High School	518	56%
Center Programs (Cooke/Old Village)	5	1%
Other, please specify	37	4%

3. If you are an NPS employee, please indicate level.		
Early Childhood Education Program	1	1%
Early Childhood Intervention Program	0	0%
Elementary School	56	62%
Middle School	1	1%
High School	27	30%
Center Programs (Cooke/Old Village)	1	1%
District	5	5%
Total	91	100%

4. Please indicate the way(s) in which you reviewed the Managing Our Future information. (Please select all that apply.)		
I attended a Managing Our Future Community Forum	311	35%
I reviewed the information on the District website.	620	70%
Hard copy of feedback form submitted at MOF forum.	144	16%
Other, please specify	196	22%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

K-12 Programs

5. ELEMETARY: Please indicate your preference regarding each option as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size parameters (K: 24; 1,2: 27; 3: 30; 4-5: 31)	113 13%	291 34%	68 8%	160 18%	236 27%
Utilize split classes as needed (in grades 2-5) to reduce cost/balance class size.	110 13%	279 32%	131 15%	159 18%	188 22%
Eliminate one humanities class (i.e. art, music, world language, media or physical education)	225 26%	187 21%	68 8%	147 17%	244 28%
Eliminate/reduce specialized programming (i.e. early intervention staff and/or separate gifted programming)	184 21%	174 20%	89 10%	146 17%	279 32%

6. Comments: Elementary

330 Responses

7. MIDDLE SCHOOL: Please indicate your preference regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size (from a 28:1 average to 35:1 average (range likely to be 32-42)	72 9%	236 28%	81 10%	187 23%	255 31%
Continue current student schedule (7 hour day) with students assigned to teams; however, reduce teacher planning time to one period per day rather than two periods per day.	361 43%	308 37%	86 10%	53 6%	25 3%
Schedules that maintain 5 core academics (includes academic enrichment class) while reducing elective choices. (i.e. current core schedule with trimester electives; 6 period day with one elective choice.)	104 13%	241 29%	202 25%	158 19%	116 14%
"Traditional Junior High" schedule of 4 core classes and two elective classes per day.	83 10%	182 22%	241 29%	164 20%	147 18%
Reduce or eliminate intervention/learning support positions.	106 13%	135 16%	144 17%	201 24%	240 29%

8. Comments: Middle School

166 Responses

9. HIGH SCHOOL: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size to a range of 30-35 per class.	115 14%	310 37%	81 10%	151 18%	187 22%
Maintain current Block Schedule for students, however, teachers teach 6 out of 7 blocks rather than 5 out of 7.	492 58%	212 25%	71 8%	38 5%	30 4%
Change schedule to an "ABC Schedule" with five 70 minute classes meeting two out of every three days, with one seminar period every three days.	59 7%	163 20%	191 23%	152 18%	262 32%
Change schedule to a 6 hour day - six 55 minute classes meet every day with no seminar period.	50 6%	126 15%	132 16%	144 17%	378 46%
Change to a trimester schedule - students have 5 classes per day for each of three trimesters, teachers teach 4 out of 5 periods each day.	33 4%	90 11%	180 22%	173 21%	351 42%
Reduce or eliminate intervention/learning support positions.	124 15%	105 13%	175 21%	213 26%	216 26%

10. Comments: High School

189 Responses

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

11. TRANSPORTATION: Please indicate your feedback regarding the following examples as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Eliminate transportation, except for mandated special education transportation.	166 19%	153 17%	45 5%	183 20%	350 39%
Eliminate transportation at the secondary (high school and/or middle school) + no "walk backs" permitted at any level.	161 18%	204 23%	77 9%	182 20%	266 30%
Combine middle and high school transportation (transport middle and high school students together - elementary remains a separate tier) + no walk-backs permitted at any level.	149 17%	296 33%	86 10%	149 17%	216 24%
Reduce the number and location of bus stops (for example, Main Road Pick Up Only + No Walk Backs.	341 38%	227 25%	91 10%	94 10%	144 16%

12. Comments - Transportation
239 Responses

13. ATHLETICS: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase pay to participate to cover full cost of athletic program, spreading the cost across all athletes. (Pay to participate would increase from \$200/high school athlete/\$100 per middle school athlete to about \$600/high school and \$400/middle school athlete.)	186 21%	181 20%	103 12%	186 21%	235 26%
Increase pay to participate by sport, based on the actual cost of each sport. High School cost per athlete would likely range from a low of \$195 to a high of \$760; and from a low of \$90 to a high of \$320 in middle school.	425 47%	239 27%	71 8%	89 10%	73 8%
Increase pay to participate fees, together with reducing or eliminating athletic teams to reduce costs(examples include sports where participation has dropped, can be duplicated in the community or do not have full league participation.)	257 29%	253 28%	176 20%	111 12%	101 11%

14. Comments - Athletics
207 Responses

15. Extra-Curriculars: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, with cost spread across all participants.	163 19%	243 28%	115 13%	179 20%	181 21%
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, based on the actual cost of each activity.	366 41%	319 36%	78 9%	60 7%	65 7%
Other programmatic changes to reduce costs.	166 20%	249 30%	299 36%	45 5%	73 9%

16. Comments - Extra and Co-Curriculars
152 Responses

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

17. NPS Staffing/Contracts - Comments:
350 Responses

18. Other areas (please be specific):
216 Responses

19. Additional Comments:
238 Responses

Zoomerang Survey Results

Managing Our Future - Feedback Form

Response Status: Completes

Filter: Student (n=385)

Dec 22, 2009 7:06 AM PST

Northville Public Schools (NPS) is facing deep cuts in funding from the State of Michigan. The Managing Our Future forums are designed to build understanding of the magnitude of the funding issues, as well as to provide an opportunity for parents, community members and staff to provide feedback regarding potential budget reductions. Please complete this survey by Friday, December 18, 2009.

1. Please indicate your NPS role(s).		
NPS Student	385	100%
NPS Parent	6	2%
NPS Community Member	2	1%
NPS Teacher	0	0%
NPS Administrator	0	0%
NPS Support Staff	1	0%
Other, please specify	0	0%

2. If you are an NPS student or parent, please select which program you/your child(ren) attend.		
Early Childhood Education Program	1	0%
Early Childhood Intervention Program	0	0%
Elementary School	8	2%
Middle School	32	8%
High School	354	93%
Center Programs (Cooke/Old Village)	0	0%
Other, please specify	0	0%

3. If you are an NPS employee, please indicate level.		
Early Childhood Education Program	0	0%
Early Childhood Intervention Program	0	0%
Elementary School	0	0%
Middle School	0	0%
High School	6	100%
Center Programs (Cooke/Old Village)	0	0%
District	0	0%
Total	6	100%

4. Please indicate the way(s) in which you reviewed the Managing Our Future information. (Please select all that apply.)		
I attended a Managing Our Future Community Forum	18	6%
I reviewed the information on the District website.	234	79%
Hard copy of feedback form submitted at MOF forum.	10	3%
Other, please specify	63	21%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

K-12 Programs

5. ELEMENTARY: Please indicate your preference regarding each option as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size parameters (K: 24; 1,2: 27; 3: 30; 4-5: 31)	50 15%	78 24%	160 49%	23 7%	13 4%
Utilize split classes as needed (in grades 2-5) to reduce cost/balance class size.	62 19%	42 13%	170 53%	30 9%	18 6%
Eliminate one humanities class (i.e. art, music, world language, media or physical education)	54 17%	41 13%	136 42%	35 11%	58 18%
Eliminate/reduce specialized programming (i.e. early intervention staff and/or separate gifted programming)	46 14%	27 8%	150 46%	50 15%	50 15%

6. Comments: Elementary

26 Responses

7. MIDDLE SCHOOL: Please indicate your preference regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size (from a 28:1 average to 35:1 average (range likely to be 32-42)	36 11%	102 31%	131 40%	33 10%	22 7%
Continue current student schedule (7 hour day) with students assigned to teams; however, reduce teacher planning time to one period per day rather than two periods per day.	62 19%	104 32%	132 41%	15 5%	10 3%
Schedules that maintain 5 core academics (includes academic enrichment class) while reducing elective choices. (i.e. current core schedule with trimester electives; 6 period day with one elective choice.)	26 8%	52 16%	159 49%	47 15%	38 12%
"Traditional Junior High" schedule of 4 core classes and two elective classes per day.	26 8%	58 18%	163 51%	53 17%	21 7%
Reduce or eliminate intervention/learning support positions.	20 6%	25 8%	193 60%	44 14%	39 12%

8. Comments: Middle School

27 Responses

9. HIGH SCHOOL: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size to a range of 30-35 per class.	175 46%	129 34%	22 6%	26 7%	27 7%
Maintain current Block Schedule for students, however, teachers teach 6 out of 7 blocks rather than 5 out of 7.	301 80%	43 11%	14 4%	11 3%	9 2%
Change schedule to an "ABC Schedule" with five 70 minute classes meeting two out of every three days, with one seminar period every three days.	9 2%	22 6%	127 34%	57 15%	163 43%
Change schedule to a 6 hour day - six 55 minute classes meet every day with no seminar period.	5 1%	4 1%	11 3%	25 7%	333 88%
Change to a trimester schedule - students have 5 classes per day for each of three trimesters, teachers teach 4 out of 5 periods each day.	6 2%	6 2%	17 4%	45 12%	304 80%
Reduce or eliminate intervention/learning support positions.	38 10%	47 12%	196 52%	44 12%	52 14%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

10. Comments: High School

92 Responses

11. TRANSPORTATION: Please indicate your feedback regarding the following examples as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Eliminate transportation, except for mandated special education transportation.	19 5%	79 21%	28 8%	160 43%	87 23%
Eliminate transportation at the secondary (high school and/or middle school) + no "walk backs" permitted at any level.	16 4%	96 26%	29 8%	61 16%	169 46%
Combine middle and high school transportation (transport middle and high school students together - elementary remains a separate tier) + no walk-backs permitted at any level.	20 5%	101 27%	42 11%	144 38%	68 18%
Reduce the number and location of bus stops (for example, Main Road Pick Up Only + No Walk Backs.	138 37%	158 42%	24 6%	20 5%	34 9%

12. Comments - Transportation

43 Responses

13. ATHLETICS: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase pay to participate to cover full cost of athletic program, spreading the cost across all athletes. (Pay to participate would increase from \$200/high school athlete/\$100 per middle school athlete to about \$600/high school and \$400/middle school athlete.)	25 7%	28 8%	22 6%	185 50%	112 30%
Increase pay to participate by sport, based on the actual cost of each sport. High School cost per athlete would likely range from a low of \$195 to a high of \$760; and from a low of \$90 to a high of \$320 in middle school.	66 18%	221 59%	22 6%	26 7%	39 10%
Increase pay to participate fees, together with reducing or eliminating athletic teams to reduce costs(examples include sports where participation has dropped, can be duplicated in the community or do not have full league participation.)	34 9%	47 12%	91 24%	158 42%	46 12%

14. Comments - Athletics

42 Responses

15. Extra-Curriculars: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, with cost spread across all participants.	19 5%	33 9%	31 8%	219 59%	69 19%
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, based on the actual cost of each activity.	56 15%	216 58%	32 9%	33 9%	35 9%
Other programmatic changes to reduce costs.	33 9%	178 49%	111 30%	22 6%	20 5%

16. Comments - Extra and Co-Curriculars

24 Responses

17. NPS Staffing/Contracts - Comments:

56 Responses

18. Other areas (please be specific):

26 Responses

19. Additional Comments:

35 Responses

Zoomerang Survey Results

Managing Our Future - Feedback Form

Response Status: Completes

Filter: NPS Teacher (N=139)

Dec 22, 2009 8:09 AM PST

Northville Public Schools (NPS) is facing deep cuts in funding from the State of Michigan. The Managing Our Future forums are designed to build understanding of the magnitude of the funding issues, as well as to provide an opportunity for parents, community members and staff to provide feedback regarding potential budget reductions. Please complete this survey by Friday, December 18, 2009.

1. Please indicate your NPS role(s).

NPS Student	0	0%
NPS Parent	21	15%
NPS Community Member	33	24%
NPS Teacher	139	100%
NPS Administrator	0	0%
NPS Support Staff	11	8%
Other, please specify	1	1%

2. If you are an NPS student or parent, please select which program you/your child(ren) attend.

Early Childhood Education Program	0	0%
Early Childhood Intervention Program	11	16%
Elementary School	12	17%
Middle School	5	7%
High School	57	81%
Center Programs (Cooke/Old Village)	1	1%
Other, please specify	1	1%

3. If you are an NPS employee, please indicate level.

Early Childhood Education Program	0	0%
Early Childhood Intervention Program	0	0%
Elementary School	32	29%
Middle School	10	9%
High School	58	53%
Center Programs (Cooke/Old Village)	8	7%
District	1	1%
Total	109	100%

4. Please indicate the way(s) in which you reviewed the Managing Our Future information. (Please select all that apply.)

I attended a Managing Our Future Community Forum	60	47%
I reviewed the information on the District website.	93	73%
Hard copy of feedback form submitted at MOF forum.	21	17%
Other, please specify	17	13%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

K-12 Programs

5. ELEMENTARY: Please indicate your preference regarding each option as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size parameters (K: 24; 1,2: 27; 3: 30; 4-5: 31)	8 6%	41 32%	21 17%	23 18%	34 27%
Utilize split classes as needed (in grades 2-5) to reduce cost/balance class size.	9 7%	41 32%	37 29%	9 7%	31 24%
Eliminate one humanities class (i.e. art, music, world language, media or physical education)	20 16%	26 20%	19 15%	15 12%	48 38%
Eliminate/reduce specialized programming (i.e. early intervention staff and/or separate gifted programming)	16 12%	36 28%	20 16%	15 12%	41 32%

6. Comments: Elementary

25 Responses

7. MIDDLE SCHOOL: Please indicate your preference regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size (from a 28:1 average to 35:1 average (range likely to be 32-42)	6 5%	47 39%	20 17%	18 15%	30 25%
Continue current student schedule (7 hour day) with students assigned to teams; however, reduce teacher planning time to one period per day rather than two periods per day.	29 24%	23 19%	41 33%	10 8%	20 16%
Schedules that maintain 5 core academics (includes academic enrichment class) while reducing elective choices. (i.e. current core schedule with trimester electives; 6 period day with one elective choice.)	5 4%	14 11%	63 51%	10 8%	31 25%
"Traditional Junior High" schedule of 4 core classes and two elective classes per day.	6 5%	17 14%	60 49%	17 14%	22 18%
Reduce or eliminate intervention/learning support positions.	25 20%	15 12%	23 19%	21 17%	40 32%

8. Comments: Middle School

16 Responses

9. HIGH SCHOOL: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size to a range of 30-35 per class.	6 5%	65 50%	16 12%	10 8%	32 25%
Maintain current Block Schedule for students, however, teachers teach 6 out of 7 blocks rather than 5 out of 7.	62 48%	18 14%	10 8%	9 7%	29 23%
Change schedule to an "ABC Schedule" with five 70 minute classes meeting two out of every three days, with one seminar period every three days.	3 2%	12 9%	20 16%	12 9%	82 64%
Change schedule to a 6 hour day - six 55 minute classes meet every day with no seminar period.	9 7%	9 7%	14 11%	13 10%	84 65%
Change to a trimester schedule - students have 5 classes per day for each of three trimesters, teachers teach 4 out of 5 periods each day.	5 4%	10 8%	21 16%	27 21%	66 51%
Reduce or eliminate intervention/learning support positions.	37 28%	4 3%	23 18%	18 14%	48 37%

10. Comments: High School

31 Responses

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

11. TRANSPORTATION: Please indicate your feedback regarding the following examples as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Eliminate transportation, except for mandated special education transportation.	11 9%	53 42%	13 10%	23 18%	27 21%
Eliminate transportation at the secondary (high school and/or middle school) + no "walk backs" permitted at any level.	16 13%	52 42%	25 20%	18 14%	14 11%
Combine middle and high school transportation (transport middle and high school students together - elementary remains a separate tier) + no walk-backs permitted at any level.	19 15%	74 58%	16 13%	9 7%	9 7%
Reduce the number and location of bus stops (for example, Main Road Pick Up Only + No Walk Backs.	71 55%	33 26%	12 9%	7 5%	5 4%

12. Comments - Transportation
13 Responses

13. ATHLETICS: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase pay to participate to cover full cost of athletic program, spreading the cost across all athletes. (Pay to participate would increase from \$200/high school athlete/\$100 per middle school athlete to about \$600/high school and \$400/middle school athlete.)	21 16%	20 16%	13 10%	36 28%	39 30%
Increase pay to participate by sport, based on the actual cost of each sport. High School cost per athlete would likely range from a low of \$195 to a high of \$760; and from a low of \$90 to a high of \$320 in middle school.	51 40%	43 34%	14 11%	9 7%	11 9%
Increase pay to participate fees, together with reducing or eliminating athletic teams to reduce costs(examples include sports where participation has dropped, can be duplicated in the community or do not have full league participation.)	26 20%	26 20%	54 42%	11 9%	11 9%

14. Comments - Athletics
16 Responses

15. Extra-Curriculars: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, with cost spread across all participants.	17 14%	33 26%	14 11%	31 25%	30 24%
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, based on the actual cost of each activity.	65 52%	37 30%	14 11%	3 2%	5 4%
Other programmatic changes to reduce costs.	36 31%	30 25%	44 37%	2 2%	6 5%

16. Comments - Extra and Co-Curriculars
5 Responses

17. NPS Staffing/Contracts - Comments:
35 Responses

18. Other areas (please be specific):
31 Responses

19. Additional Comments:
32 Responses

Zoomerang Survey Results

Managing Our Future - Feedback Form

Response Status: Completes

Filter: NPS Support Staff (n=139)

Dec 22, 2009 9:50 AM PST

Northville Public Schools (NPS) is facing deep cuts in funding from the State of Michigan. The Managing Our Future forums are designed to build understanding of the magnitude of the funding issues, as well as to provide an opportunity for parents, community members and staff to provide feedback regarding potential budget reductions. Please complete this survey by Friday, December 18, 2009.

1. Please indicate your NPS role(s).

NPS Student	1	1%
NPS Parent	78	56%
NPS Community Member	64	46%
NPS Teacher	11	8%
NPS Administrator	0	0%
NPS Support Staff	139	100%
Other, please specify	0	0%

2. If you are an NPS student or parent, please select which program you/your child(ren) attend.

Early Childhood Education Program	3	3%
Early Childhood Intervention Program	0	0%
Elementary School	23	25%
Middle School	53	58%
High School	69	76%
Center Programs (Cooke/Old Village)	0	0%
Other, please specify	2	2%

3. If you are an NPS employee, please indicate level.

Early Childhood Education Program	2	2%
Early Childhood Intervention Program	1	1%
Elementary School	70	56%
Middle School	7	6%
High School	21	17%
Center Programs (Cooke/Old Village)	11	9%
District	13	10%
Total	125	100%

4. Please indicate the way(s) in which you reviewed the Managing Our Future information. (Please select all that apply.)

I attended a Managing Our Future Community Forum	98	71%
I reviewed the information on the District website.	83	60%
Hard copy of feedback form submitted at MOF forum.	23	17%
Other, please specify	33	24%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

K-12 Programs

5. ELEMENTARY: Please indicate your preference regarding each option as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size parameters (K: 24; 1,2: 27; 3: 30; 4-5: 31)	14 11%	90 70%	5 4%	12 9%	8 6%
Utilize split classes as needed (in grades 2-5) to reduce cost/balance class size.	13 10%	88 68%	8 6%	10 8%	10 8%
Eliminate one humanities class (i.e. art, music, world language, media or physical education)	84 66%	13 10%	8 6%	9 7%	14 11%
Eliminate/reduce specialized programming (i.e. early intervention staff and/or separate gifted programming)	62 48%	18 14%	5 4%	14 11%	29 23%

6. Comments: Elementary

24 Responses

7. MIDDLE SCHOOL: Please indicate your preference regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size (from a 28:1 average to 35:1 average (range likely to be 32-42)	7 6%	90 74%	3 2%	12 10%	9 7%
Continue current student schedule (7 hour day) with students assigned to teams; however, reduce teacher planning time to one period per day rather than two periods per day.	32 26%	62 51%	25 21%	2 2%	0 0%
Schedules that maintain 5 core academics (includes academic enrichment class) while reducing elective choices. (i.e. current core schedule with trimester electives; 6 period day with one elective choice.)	3 2%	25 21%	72 60%	12 10%	9 7%
"Traditional Junior High" schedule of 4 core classes and two elective classes per day.	10 8%	22 18%	74 62%	7 6%	7 6%
Reduce or eliminate intervention/learning support positions.	56 46%	18 15%	4 3%	17 14%	26 21%

8. Comments: Middle School

12 Responses

9. HIGH SCHOOL: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size to a range of 30-35 per class.	10 8%	85 70%	7 6%	13 11%	7 6%
Maintain current Block Schedule for students, however, teachers teach 6 out of 7 blocks rather than 5 out of 7.	88 73%	16 13%	8 7%	4 3%	5 4%
Change schedule to an "ABC Schedule" with five 70 minute classes meeting two out of every three days, with one seminar period every three days.	2 2%	13 11%	16 14%	19 16%	66 57%
Change schedule to a 6 hour day - six 55 minute classes meet every day with no seminar period.	8 7%	15 13%	9 8%	11 9%	76 64%
Change to a trimester schedule - students have 5 classes per day for each of three trimesters, teachers teach 4 out of 5 periods each day.	5 4%	9 8%	13 11%	11 9%	79 68%
Reduce or eliminate intervention/learning support positions.	67 56%	5 4%	7 6%	14 12%	26 22%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

10. Comments: High School

12 Responses

11. TRANSPORTATION: Please indicate your feedback regarding the following examples as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Eliminate transportation, except for mandated special education transportation.	7 5%	67 52%	8 6%	18 14%	28 22%
Eliminate transportation at the secondary (high school and/or middle school) + no "walk backs" permitted at any level.	10 8%	74 58%	8 6%	21 17%	14 11%
Combine middle and high school transportation (transport middle and high school students together - elementary remains a separate tier) + no walk-backs permitted at any level.	8 6%	71 56%	19 15%	10 8%	18 14%
Reduce the number and location of bus stops (for example, Main Road Pick Up Only + No Walk Backs.	87 68%	17 13%	9 7%	8 6%	7 5%

12. Comments - Transportation

19 Responses

13. ATHLETICS: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase pay to participate to cover full cost of athletic program, spreading the cost across all athletes. (Pay to participate would increase from \$200/high school athlete/\$100 per middle school athlete to about \$600/high school and \$400/middle school athlete.)	16 13%	11 9%	11 9%	12 10%	74 60%
Increase pay to participate by sport, based on the actual cost of each sport. High School cost per athlete would likely range from a low of \$195 to a high of \$760; and from a low of \$90 to a high of \$320 in middle school.	83 66%	19 15%	5 4%	10 8%	8 6%
Increase pay to participate fees, together with reducing or eliminating athletic teams to reduce costs(examples include sports where participation has dropped, can be duplicated in the community or do not have full league participation.)	16 13%	18 15%	71 57%	10 8%	9 7%

14. Comments - Athletics

15 Responses

15. Extra-Curriculars: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, with cost spread across all participants.	19 15%	21 16%	9 7%	25 20%	54 42%
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, based on the actual cost of each activity.	81 65%	28 22%	9 7%	5 4%	2 2%
Other programmatic changes to reduce costs.	34 29%	15 13%	65 55%	2 2%	2 2%

16. Comments - Extra and Co-Curriculars

10 Responses

17. NPS Staffing/Contracts - Comments:

40 Responses

18. Other areas (please be specific):

27 Responses

19. Additional Comments:

23 Responses

MOF Feedback: Administrators (n=9)

Zoomerang Survey Results

Managing Our Future - Feedback Form

Response Status: Completes

Filter: Administrators (n=9)

Dec 22, 2009 12:39 PM PST

Northville Public Schools (NPS) is facing deep cuts in funding from the State of Michigan. The Managing Our Future forums are designed to build understanding of the magnitude of the funding issues, as well as to provide an opportunity for parents, community members and staff to provide feedback regarding potential budget reductions. Please complete this survey by Friday, December 18, 2009.

1. Please indicate your NPS role(s).		
NPS Student	0	0%
NPS Parent	0	0%
NPS Community Member	0	0%
NPS Teacher	0	0%
NPS Administrator	9	100%
NPS Support Staff	0	0%
Other, please specify	0	0%

2. If you are an NPS student or parent, please select which program you/your child(ren) attend.		
Early Childhood Education Program	0	0%
Early Childhood Intervention Program	0	0%
Elementary School	1	25%
Middle School	1	25%
High School	2	50%
Center Programs (Cooke/Old Village)	1	25%
Other, please specify	0	0%

3. If you are an NPS employee, please indicate level.		
Early Childhood Education Program	2	33%
Early Childhood Intervention Program	0	0%
Elementary School	2	33%
Middle School	0	0%
High School	0	0%
Center Programs (Cooke/Old Village)	1	17%
District	1	17%
Total	6	100%

4. Please indicate the way(s) in which you reviewed the Managing Our Future information. (Please select all that apply.)		
I attended a Managing Our Future Community Forum	7	78%
I reviewed the information on the District website.	5	56%
Hard copy of feedback form submitted at MOF forum.	2	22%
Other, please specify	2	22%

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

MOF Feedback: Administrators (n=9)

K-12 Programs

5. ELEMENTARY: Please indicate your preference regarding each option as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size parameters (K: 24; 1,2: 27; 3: 30; 4-5: 31)	3 33%	4 44%	1 11%	1 11%	0 0%
Utilize split classes as needed (in grades 2-5) to reduce cost/balance class size.	0 0%	1 12%	4 50%	0 0%	3 38%
Eliminate one humanities class (i.e. art, music, world language, media or physical education)	1 12%	3 38%	1 12%	2 25%	1 12%
Eliminate/reduce specialized programming (i.e. early intervention staff and/or separate gifted programming)	1 12%	0 0%	1 12%	1 12%	5 62%

6. Comments: Elementary

3 Responses

7. MIDDLE SCHOOL: Please indicate your preference regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size (from a 28:1 average to 35:1 average (range likely to be 32-42)	3 33%	4 44%	1 11%	1 11%	0 0%
Continue current student schedule (7 hour day) with students assigned to teams; however, reduce teacher planning time to one period per day rather than two periods per day.	3 33%	4 44%	2 22%	0 0%	0 0%
Schedules that maintain 5 core academics (includes academic enrichment class) while reducing elective choices. (i.e. current core schedule with trimester electives; 6 period day with one elective choice.)	0 0%	2 25%	5 62%	0 0%	1 12%
"Traditional Junior High" schedule of 4 core classes and two elective classes per day.	0 0%	0 0%	4 50%	3 38%	1 12%
Reduce or eliminate intervention/learning support positions.	1 12%	0 0%	1 12%	1 12%	5 62%

8. Comments: Middle School

0 Responses

9. HIGH SCHOOL: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase class size to a range of 30-35 per class.	4 44%	5 56%	0 0%	0 0%	0 0%
Maintain current Block Schedule for students, however, teachers teach 6 out of 7 blocks rather than 5 out of 7.	2 25%	4 50%	0 0%	0 0%	2 25%
Change schedule to an "ABC Schedule" with five 70 minute classes meeting two out of every three days, with one seminar period every three days.	1 14%	2 29%	2 29%	0 0%	2 29%
Change schedule to a 6 hour day - six 55 minute classes meet every day with no seminar period.	1 14%	0 0%	1 14%	3 43%	2 29%
Change to a trimester schedule - students have 5 classes per day for each of three trimesters, teachers teach 4 out of 5 periods each day.	0 0%	0 0%	3 43%	1 14%	3 43%
Reduce or eliminate intervention/learning support positions.	1 14%	0 0%	1 14%	1 14%	4 57%

10. Comments: High School

0 Responses

Northville Public Schools Managing Our Future Community Forums, December 2009
Feedback Form - Detailed Results

MOF Feedback: Administrators (n=9)

11. TRANSPORTATION: Please indicate your feedback regarding the following examples as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Eliminate transportation, except for mandated special education transportation.	1 14%	1 14%	1 14%	2 29%	2 29%
Eliminate transportation at the secondary (high school and/or middle school) + no "walk backs" permitted at any level.	2 25%	1 12%	1 12%	1 12%	3 38%
Combine middle and high school transportation (transport middle and high school students together - elementary remains a separate tier) + no walk-backs permitted at any level.	2 25%	3 38%	1 12%	0 0%	2 25%
Reduce the number and location of bus stops (for example, Main Road Pick Up Only + No Walk Backs.	4 50%	2 25%	1 12%	0 0%	1 12%

12. Comments - Transportation

2 Responses

13. ATHLETICS: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Increase pay to participate to cover full cost of athletic program, spreading the cost across all athletes. (Pay to participate would increase from \$200/high school athlete/\$100 per middle school athlete to about \$600/high school and \$400/middle school athlete.)	3 33%	2 22%	1 11%	1 11%	2 22%
Increase pay to participate by sport, based on the actual cost of each sport. High School cost per athlete would likely range from a low of \$195 to a high of \$760; and from a low of \$90 to a high of \$320 in middle school.	1 12%	2 25%	2 25%	1 12%	2 25%
Increase pay to participate fees, together with reducing or eliminating athletic teams to reduce costs(examples include sports where participation has dropped, can be duplicated in the community or do not have full league participation.)	3 38%	3 38%	1 12%	0 0%	1 12%

14. Comments - Athletics

2 Responses

15. Extra-Curriculars: Please indicate your feedback regarding each example as a means to achieve the necessary budget reductions.					
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	Strongly Agree	Agree	Neutral/No Opinion	Disagree	Strongly Disagree
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, with cost spread across all participants.	5 56%	4 44%	0 0%	0 0%	0 0%
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, based on the actual cost of each activity.	1 12%	6 75%	1 12%	0 0%	0 0%
Other programmatic changes to reduce costs.	2 25%	5 62%	0 0%	1 12%	0 0%

16. Comments - Extra and Co-Curriculars

0 Responses

17. NPS Staffing/Contracts - Comments:

3 Responses

18. Other areas (please be specific):

2 Responses

19. Additional Comments

1 Responses