

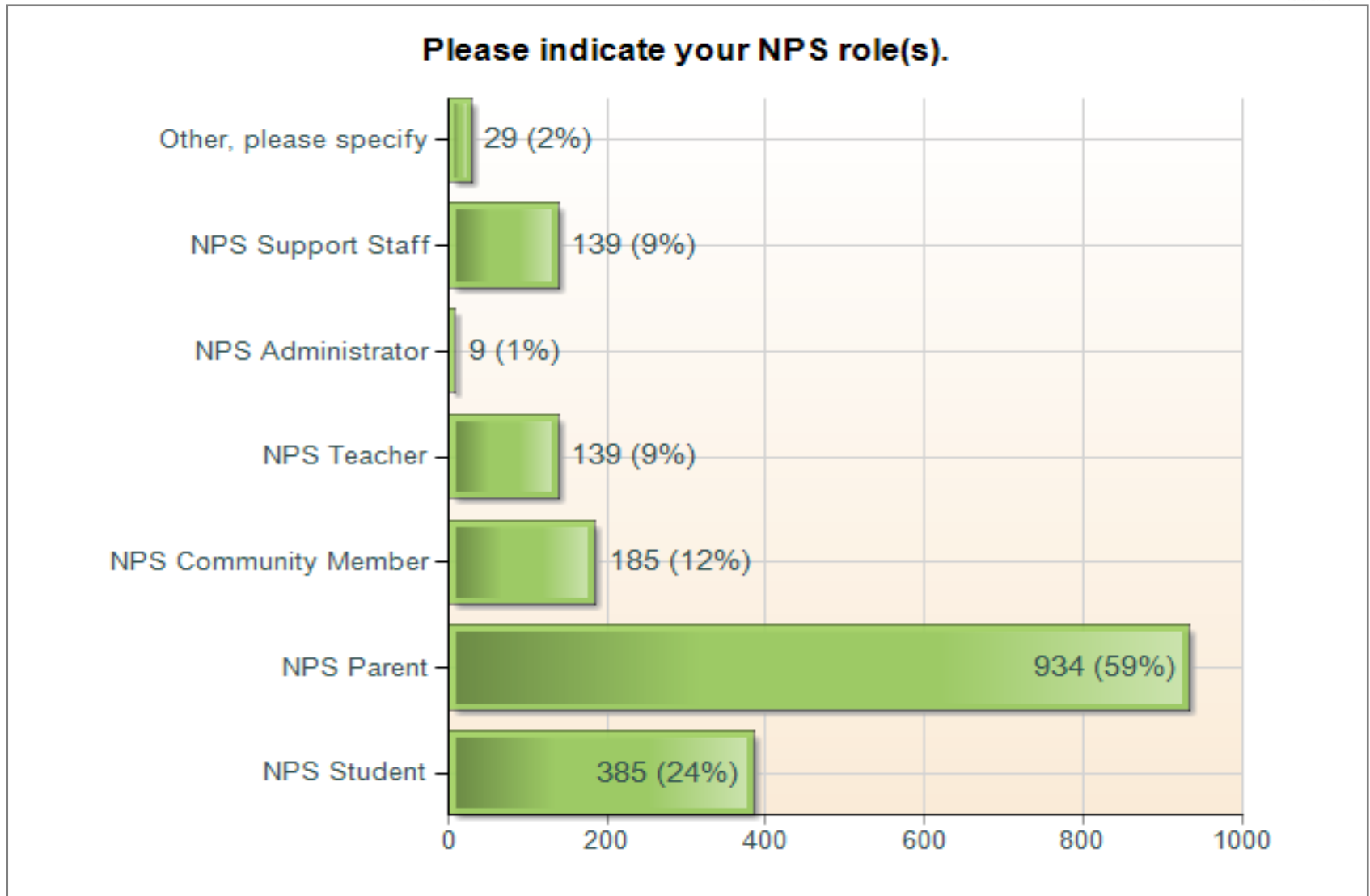
# MANAGING OUR FUTURE



Northville Public Schools  
Managing Our Future  
Feedback Summary



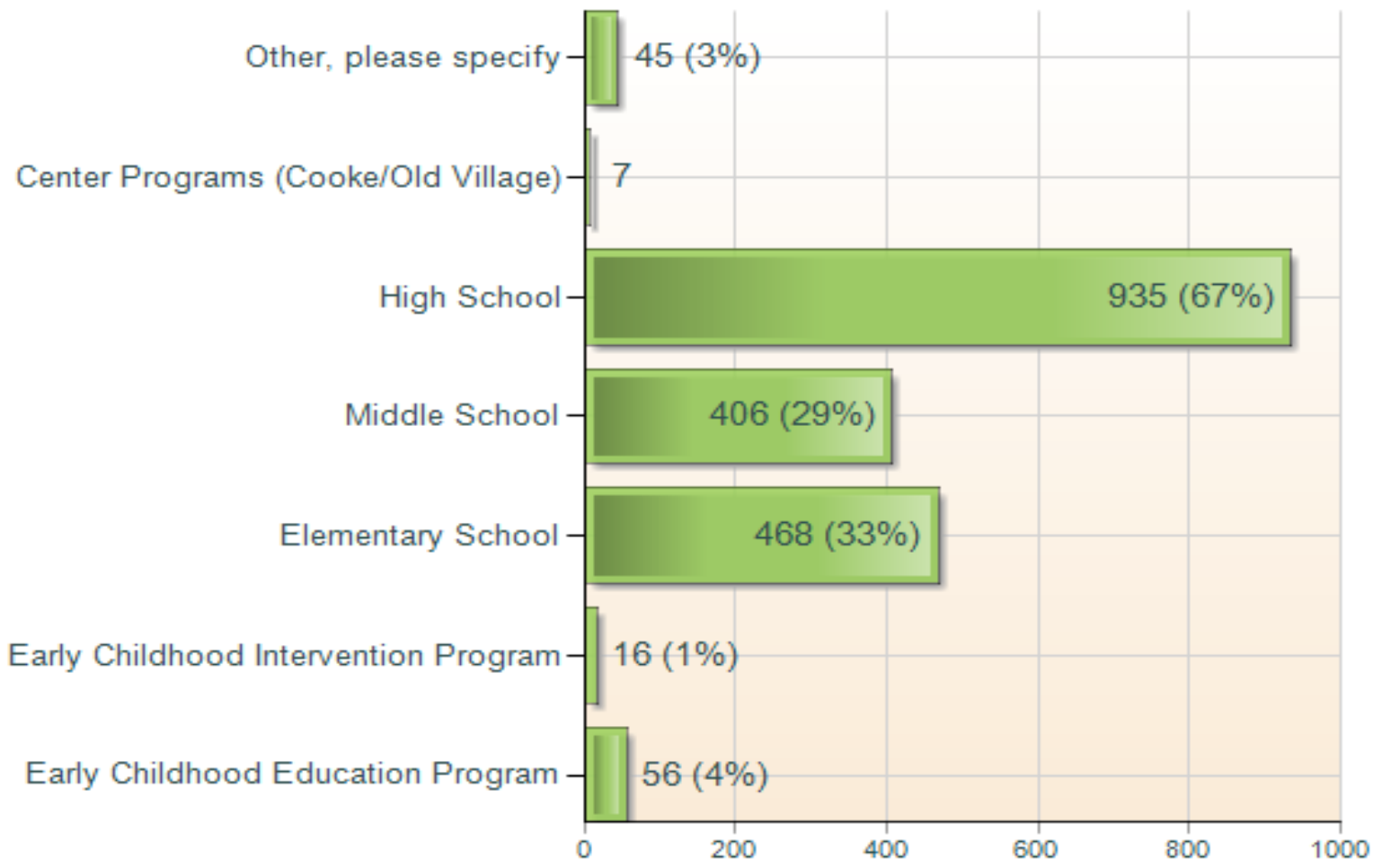
## Managing Our Future - Feedback Form



**ALL RESPONSES, N= 1594**

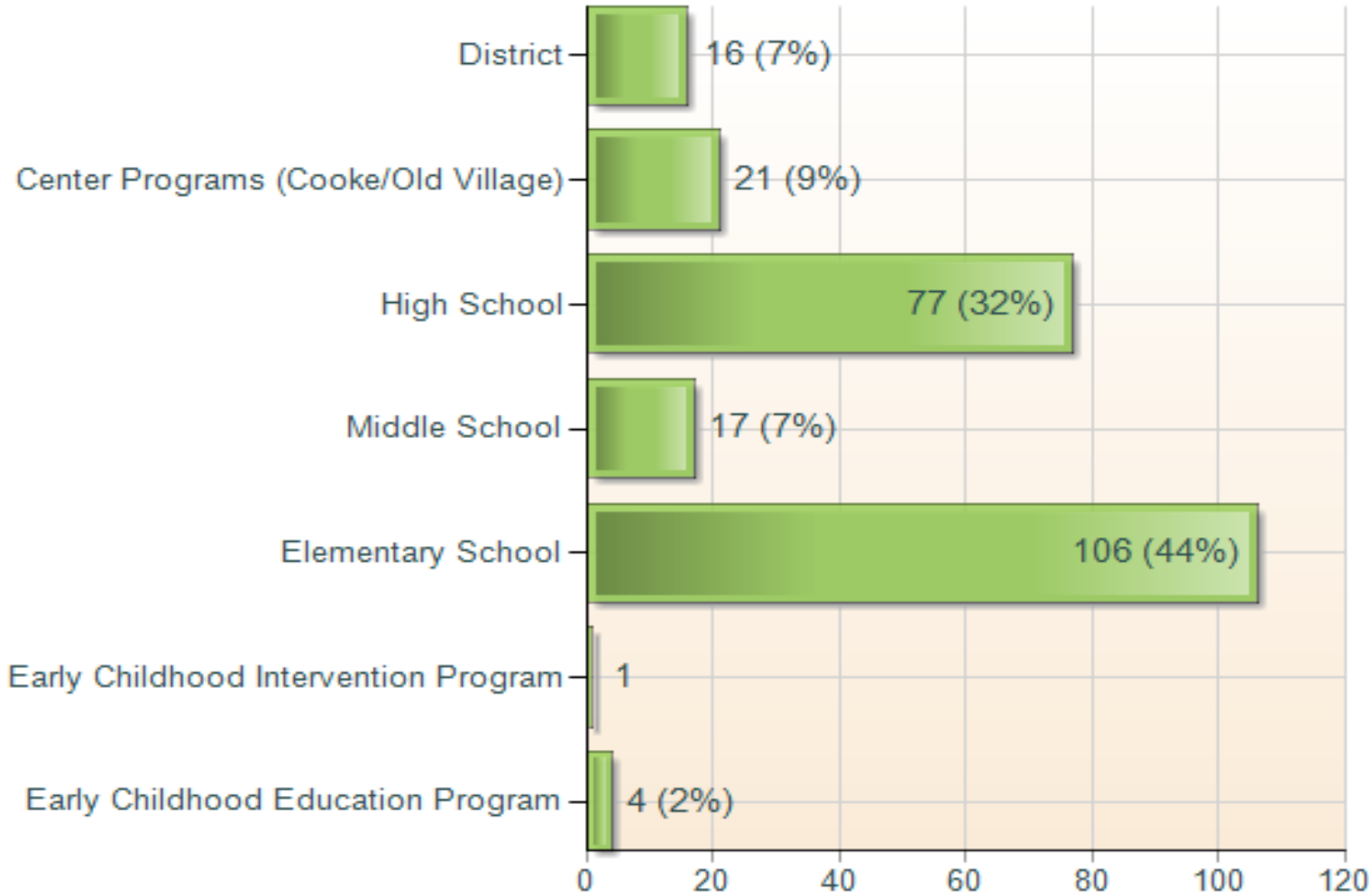


**If you are an NPS student or parent, please select which program you/your child(ren) attend.**





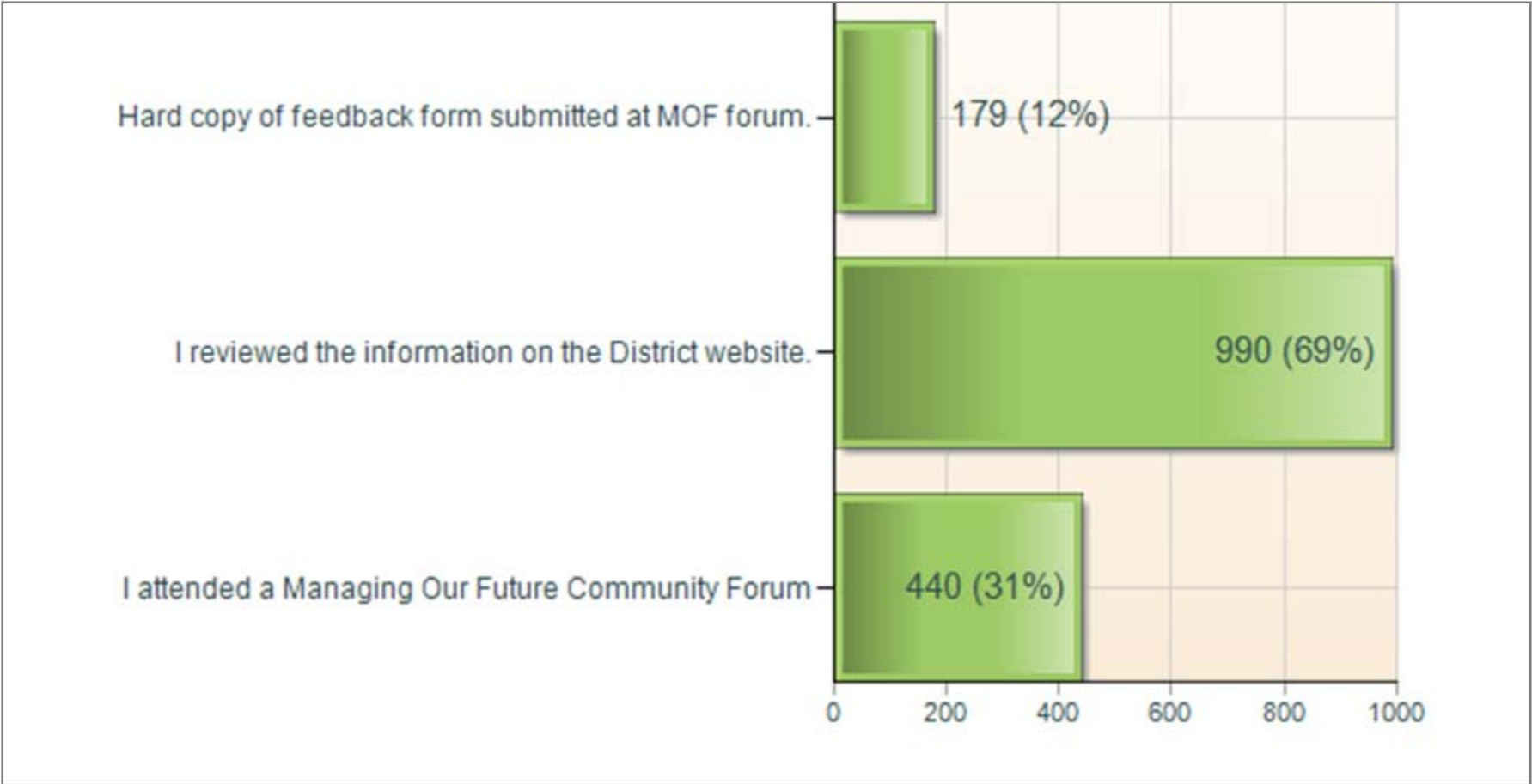
**If you are an NPS employee, please indicate level.**





# Managing Our Future - Feedback Form

Please indicate the way(s) in which you reviewed the Managing Our Future information. (Please select all that apply.)





# Demographics

## Total Responses: 1594

- 59% (934) were **parents**, of whom 2% (21) also selected “teacher” and 8% (78) also selected “support staff”.
- 12% (185) were “**community members**”, of whom 46% (85) were also NPS parents; 35% (64) were NPS support staff, 18% (33) were NPS teachers and 1% (2) were NPS students.
- 24% (385) were **students**, of whom 2% (6) also indicated that they were NPS parents, and 1% (2) also indicated that they were community members.
- 9% (139) were **teachers**, of whom 24% (33) indicated that they were NPS community members, 15% (21) indicated that they were also NPS parents, and 8% (11) indicated that they were also NPS support staff.
- 9% (139) were **support staff**, of whom 56% (78) indicated that they were also NPS parents, 46% (64) community members, and 8% (11) teachers.
- 1% (9) were **administrators**, none of whom indicated other NPS roles.



# Demographics

## Level/Program

- Of the 59% (934) **parent** respondents, 56% (518) had children in high school, 47% (440) in elementary; 40% (368) in middle school, 6% in the Early Childhood (58) or Early Childhood Intervention Program (4) and 1% (5) in the Center Program.
- Of the 24% (385) **students**, 93% (354) were high school students, 32 (8%) were middle school students, and 2% (8) were elementary students.
- Of the 9% (130) **teachers**, 53% (58) indicated that they were high school teachers, 29% (32) elementary teachers, 9% (5) middle school, 7% (8) Center Program and 1% (1) District level.
- Of the 9% (139) **support staff**, 56% (70) work at the elementary level, 17% (21) high school, 9% (11) in Center Programs, 5% (7) middle school, and 3% in Early Childhood (2) or Early Childhood Intervention (1) programs.
- Of the 1% (9) **administrators**, 33% (2) work at the elementary level, 33% (2) at Early Childhood, 17% (1) Center Program and 17% (1) at the District level.



# Demographics

## How MOF Information was Received

- 69% (990) – District Website (70% of parents, 79% of students, 73% of teachers, 60% of support staff)
- 31% (440) attended MOF forum (35% of parents, 6% of students, 47% of teachers, 71% of support staff)
- Other: 6% (21) indicated that they received the info from Facebook, 4% (14) through committee involvement, 3% (11) by e-mail, 3% (9) through discussion with others, 2% (8) through meetings with principal/other. (Note: 74% of the “other” comments coded hard copies by forum/school drop off.)
- 15% submitted hard copies of the feedback form, while 85% completed the online Zoomerang survey.



# Elementary

- **Increase class size:** Support staff and administration had the highest percentage of agreement at 81% and 77% respectively. Parent agreement was 47%, students 39% and teachers 38%. Overall, 46% agreed with increasing class size. No opinion responses were 18% overall.
- **Utilize split classes:** 42% of all responses agreed, 32% disagreed. No opinion responses range from: all (25%), parents (15%), students (53%), teachers (29%) and administration (50%).
- **Eliminate one humanities class:** All category responses fairly evenly divided between agree and disagree with 43% agree and 41% disagree overall; Parents reported 47% agree and 45% disagree; Teachers: 36% agree and 50% disagree; Support Staff agree at 76%. Students had the highest no opinion response at 42%, otherwise the agree and disagree are fairly evenly divided in this group. Administration agreed, 50%. No opinion responses were 18%, overall.
- **Eliminate/reduce specialized programming (intervention/gifted):** All category responses 37% agree, 45% disagree. Parents fairly evenly divided 41% agree, 49% disagree, 44% of students had no opinion, 46%, teachers fairly evenly divided at 40% agree, 42%, support staff agree 62% to 34%, with administration citing agree 12% and 74% disagree



# Middle School

- **Increase class size.** Even match from all responses with 41% agree and 41% disagree. Parents agree was 37% to 54%. 40% of students had a no opinion response, but agreed 41% to 17% disagree. Teacher responses fairly even at 44% agree to 40% disagree, 80% of support staff agreed and 77% of administration agreed.
- **Keep current schedule with reduced teacher planning.** All responses, agree 70% to 10% disagree. Parents 80% agree, students 51% agree, but with 41% no opinion. Teachers 43% agree to 24% disagree. Support staff 77% agree to 2% disagree and administration agree 77% to 0% disagree.
- **Schedule with five core academics, reduce electives.** All responses evenly divided among the agree (36%), no opinion (33%), disagree (31%) categories. Parents, 42% agree, 25% no opinion, 33% disagree. Students, 24% agree, 49% no opinion and 27% disagree. Teachers 15% agree, 51% no opinion and 33% disagree. Support staff 23% agree, 60% no opinion, 17% disagree, administration 25% agree, 62% no opinion and 12% disagree.
- **Traditional Junior High School Schedule.** Fairly evenly divided for all responses: 36% agree to 31% disagree. Parents 32% agree to 38% disagree, students 26% agree to 24% disagree but with 51% no opinion, teachers 19% agree, 49% no opinion, 32% disagree. Support staff 26% agree to 12% disagree, with 62% no opinion. Administration 50% no opinion and 50% disagree. Overall, 37% selected no opinion.



# High School

- **Increase class size:** 60% of all respondents agree with increasing class size. No opinion responses averaged 9% overall. Parents agreed 51% to 40% disagree, students 80% to 14%, teachers 55% to 12%, support staff 78% to 17%, and administration 100% to 0.
- **Maintain current block schedule where teachers teach 6 out of 7:** 83% of all respondents favored this option, 83% parents, 91% students, 62% of the teachers, 86% of support staff and 75% of administration. No opinion responses averaged 7% overall.
- **Change to an ABC schedule:** No opinion responses were at 25% of all respondents. 25% of all responses agreed. Parents agreed to a higher extent than any other group at 27%, with the exception of administration at 43%.
- **Change to a 6 hour day x 55 minute class periods:** Low percentage of support for this option with 71% of all responses disagreeing. No opinion/neutral responses averaged 12% overall. The highest percentage in favor was the parent group at 21%.
- **Change to a trimester schedule.** Low percentage of agreement with 71% of all responses disagreeing. The highest percentage in favor was the parent group at 15%.
- **Reduce or eliminate intervention support positions.** No opinion response at 28% overall, with 60% of students identifying “no opinion.” Parents and teachers were both slightly over 50% disagree. Support staff had the highest percentage of agreement at 60%, while administration disagreed at 71%.



# Transportation

- **Eliminate transportation.** No opinion responses were 7% overall. All respondents disagreed at 59% to 34% agree. Parent responses almost matched the all responses with 59% disagreeing to 36% agreeing. Students disagreed at 66% to 26% agree, while teachers agreed 51% to 39%, support staff agreed 57% to 36% and administration disagreed 58% to 28%.
- **Eliminate middle school and high school bussing.** Overall, 50% disagreed and 40% agreed. Parents disagreed 50% to 41% agree. Students disagreed 62% to 30% agree, while teachers were at 25% disagree to 55% agree with 20% selecting no opinion and 28% of support staff disagreed to 66% agree, while administration disagreed 50% to 37% agree.
- **Combine middle school and high school bussing.** All responses; 48% agree to 42% disagree. Parents agreed 50% to 41% disagree. Students agreed 32% to 56%, teachers agreed 73% to 14%, support staff agreed 81% to 11% and administration agreed 73% to 12%. No opinion responses were 19% overall.
- **Reduce the number and locations of stops.** All responses, agree 70% to 22%, parents 63% to 26%, students 79% to 14%, teachers 81% to 9%, support staff 81% to 11% and administration 75% to 12%. No opinion responses were 9% overall.

# Athletics/Extra-Curricular



## Athletics

- **Increase Pay to Participate fees (PTP) to cover full cost of the athletic program, spread the cost across all athletes.** No opinion responses were at 10% overall. Parents were divided, 41% agreed 47% disagreed. Students disagreed 80% to 15% agree, teachers 58% disagree to 31% agree, support staff 70% disagree to 22% agree and administration 55% agree to 33%.
- **Increase PTP by sport, based on the actual cost of each sport.** 8% overall expressed no opinion, with 74% of all responses agreeing and 18% disagreeing. The parent group agreement percentage matched the all group at 74% and 18% respectively.
- **Increase PTP fees, together with reducing or eliminating athletic teams.** No opinion responses were at 23% overall. The parent and administration favored this option, with parents at 57% agree to 23% disagree and administration at 76% agree to 12% disagree. Student agreement was the lowest at 21%

## Extra-Curricular

- **Implement Pay to Participate (PTP) for all extra curricular activities, spread cost across all participants.** 49% all respondents disagreed with no opinion responses of 12% overall. Parents and administration were the most supportive of this option agreeing at 47% and 100% respectively. Students had the lowest agreement percentage at 14%.
- **Implement PTP for all extra curricular activities based on actual cost.** No opinion responses were 9% overall, with 77% of all responses favoring this option.



# NPS Staffing/Contracts

## COMMENT SUMMARY

A total of 466 individuals submitted comments regarding NPS Staffing/Contracts. The following categories were identified as reoccurring examples in the comments: wage concessions, benefit concessions, reopening contracts, early resignation incentives, miscellaneous comments, administrative cuts, privatization, and keeping teachers. In addition to the miscellaneous comments that did not include references to the above categories, other examples such as no concessions, furlough days and retire/rehire did appear but represented very small percentages (.3%-1%)

## **PARENTS (350 Coded as Parents)**

- 36% (127) referenced wage concessions
- 43% (150) referenced benefit concessions
- 17% (59) referenced reopening contracts
- 3% (9) referenced administrative cuts
- 15% (53) of the comments were miscellaneous



# NPS Staffing/Contracts

## COMMENT SUMMARY

### **STUDENTS (56 Coded as Students)**

- 11% (6) referenced wage concessions
- 7% (4) referenced benefit concessions
- 11% (6) referenced keeping teachers
- 4% (4) referenced administrative cuts
- 68% (38) of the comments were miscellaneous

### **TEACHERS (35 Coded as Teachers)**

- 11% (4) referenced wage concessions
- 3% (1) referenced benefit concessions
- 6% (2) referenced privatization
- 26% (9) referenced early resignation incentives
- 51% (18) of the comments were miscellaneous
- 3% (1) referenced keeping teachers

### **SUPPORT STAFF (25 Coded as Support Staff)**

- 44% (11) referenced wage concessions
- 38% (9) referenced benefit concessions
- 17% (4) referenced reopening contracts