

NORTHVILLE PUBLIC SCHOOLS
MANAGING OUR FUTURE
FEEDBACK RESULTS OVERVIEW
09-10

	ALL RESPONSES			PARENTS			STUDENTS			TEACHERS			SUPPORT STAFF			ADMINISTRATORS		
	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD	SA/A	N	D/SD
ELEMENTARY																		
Increase class size parameters (K: 24; 1,2: 27; 3: 30; 4-5: 31)	46	18	35	47	8	45	39	49	11	38	17	45	81	4	15	77	11	11
Utilize split classes as needed (in grades 2-5) to reduce cost/balance class size.	42	25	32	45	15	40	32	53	15	39	29	31	78	6	16	12	50	38
Eliminate one humanities class (i.e. art, music, world language, media or physical education)	43	16	41	47	8	45	30	42	29	36	15	50	76	6	18	50	12	37
Eliminate/reduce specialized programming (i.e. early intervention staff and/or separate gifted programming)	37	18	45	41	10	49	22	46	30	40	16	42	62	4	34	12	12	74
MIDDLE SCHOOL																		
Increase class size (from a 28:1 average to 35:1 average (range likely to be 32-42)	41	17	41	37	10	54	41	40	17	44	17	40	80	2	17	77	11	11
Continue current student schedule (7 hour day) with students assigned to teams; however, reduce teacher planning time to one period per day rather than two periods per day.	70	20	10	80	10	9	51	41	8	43	33	24	77	21	2	77	22	0
Schedules that maintain 5 core academics (includes academic enrichment class) while reducing elective choices. (i.e. current core schedule with trimester electives; 6 period day with one elective choice.)	36	33	31	42	25	33	24	49	27	15	51	33	23	60	17	25	62	12
Traditional Junior High schedule of 4 core classes and two elective classes per day.	30	37	33	32	29	38	26	51	24	19	49	32	26	62	12	0	50	50
Reduce or eliminate intervention/learning support positions.	27	26	48	29	17	53	14	60	26	32	19	49	61	3	35	12	12	74

Note: The MOF Feedback Form included the following categories: Strongly Agree, Agree, Neutral/No Opinion, Disagree and Strongly Disagree.

SA/A = % Strongly Agree + % Agree

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HIGH SCHOOL																		
Increase class size to a range of 30-35 per class.	60	9	30	51	10	40	80	6	14	55	12	33	78	6	17	100	0	0
Maintain current Block Schedule for students, however, teachers teach 6 out of 7 blocks rather than 5 out of 7.	83	7	9	83	8	9	91	4	5	62	8	30	86	7	7	75	0	25
Change schedule to an "ABC Schedule" with five 70 minute classes meeting two out of every three days, with one seminar period every three days.	21	25	44	27	23	50	8	34	58	11	16	73	13	14	73	43	29	29
Change schedule to a 6 hour day - six 55 minute classes meet every day with no seminar period.	17	12	71	21	16	63	2	3	95	14	11	75	20	8	73	14	14	72
Change to a trimester schedule - students have 5 classes per day for each of three trimesters, teachers teach 4 out of 5 periods each day.	13	17	71	15	22	63	4	4	92	12	16	72	12	11	77	0	43	57
Reduce or eliminate intervention/learning support positions.	28	28	45	28	21	52	14	60	26	31	18	51	60	6	34	14	14	71
TRANSPORTATION																		
Eliminate transportation, except for mandated special education transportation.	34	7	59	36	5	59	26	8	66	51	10	39	57	6	36	28	14	58
Eliminate transportation at the secondary (high school and/or middle school) + no "walk backs" permitted at any level.	40	9	50	41	9	50	30	8	62	55	20	25	66	6	28	37	12	50
Combine middle and high school transportation (transport middle and high school students together - elementary remains a separate tier) + no walk-backs permitted at any level.	48	11	42	50	10	41	32	11	56	73	13	14	62	15	22	63	12	25
Reduce the number and location of bus stops (for example, Main Road Pick Up Only + No Walk Backs.	70	9	22	63	10	26	79	6	14	81	9	9	81	7	11	75	12	12

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ATHLETICS																		
Increase pay to participate to cover full cost of athletic program, spreading the cost across all athletes. (Pay to participate would increase from \$200/high school athlete/\$100 per middle school athlete to about \$600/high school and \$400/middle school athlete.)	34	10	55	41	12	47	15	6	80	32	10	58	22	9	70	55	11	33
Increase pay to participate by sport, based on the actual cost of each sport. High School cost per athlete would likely range from a low of \$195 to a high of \$760; and from a low of \$90 to a high of \$320 in middle school.	74	8	18	74	8	18	77	6	17	74	11	16	81	4	14	37	25	37
Increase pay to participate fees, together with reducing or eliminating athletic teams to reduce costs(examples include sports where participation has dropped, can be duplicated in the community or do not have full league participation.)	46	23	31	57	20	23	21	24	56	40	42	18	28	57	15	76	12	12
Extra-Curriculars																		
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, with cost spread across all participants.	38	12	49	47	13	41	14	8	78	40	11	49	31	7	62	100	0	0
Implement "pay to participate" for all extra curricular activities that are not a part of curriculum requirements, based on the actual cost of each activity.	77	9	14	77	9	14	73	9	18	82	11	6	87	7	6	87	12	0
Other programmatic changes to reduce costs.	53	34	12	50	36	14	58	30	11	56	37	7	42	55	4	87	0	12

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