

Northville Public Schools

2008-09 Annual Report



Old Village School

Old Village School provided educational programming for students with special education needs from 14 Western Wayne County school districts during the 2008-09 school year. The student population includes children between the ages of three and 14 who have significantly delayed cognitive development and who may also experience motor, communication, physical, sensory and emotional impairments which interfere with their development. The special education center program is funded by the Wayne County Regional Educational Service Agency and staffed by Northville educators.

Old Village School provides three district programs for students who are eligible for special education services as severely cognitively impaired (SCI), severely multiply impaired (SXI) and dual-diagnosed (DD). The program is housed at Old Village School with two satellite classrooms at Hillside Middle School.

During the 2008-09 school year, 112 students were served by 14 teachers, 15 ancillary staff and 39 para-educators. The Supervisor is Arthur H. Fischer, Jr. Support services include physical therapy, occupational therapy, speech and language therapy, school nursing services, psychology and social work services, music therapy, behavior management services, a teacher/curriculum consultant and adaptive physical education. Vision and hearing consultants are also available as needed.

Bridging home and school communication is critical at Old Village. Last year, parents were kept informed of their children's progress and school activities through involvement in annual individualized educational planning (IEP) meetings, quarterly report cards, behavior conferences, parent education workshops, family priority interviews, phone calls, the Parent-to-Parent group, and daily communication notebooks.

Old Village School's mission is to "challenge all students to reach their potential in order to participate, as independently as possible, within the home and community, through a dynamic and comprehensive curriculum provided in cooperation with the parents and with the support of the community." Program priorities include: communication skills, social skills, community and home living skills, productivity and work skills, leisure and recreational skills, and mobility.

Old Village — along with the district's 10 other schools — has earned accreditation from the prestigious North Central Association Commission on Accreditation and School Improvement.

School Improvement Goals

1. The students in the dual-diagnosed program will improve their pre-writing and handwriting skills, as demonstrated in their portfolio and through pre- and post-tests.
2. The students in SCI classrooms will improve their sensory awareness skills as demonstrated by increased participation in science activities.
3. The students in SXI classrooms will increase their interaction with the environment as demonstrated by enhanced observable responses when involved in sensory activities.

Old Village School Michigan School Report Card

Old Village School students participated in the MI-Access state assessment program in 2008-09. In its fourth year of assessment under the Michigan Education Yes! School Report Card, Old Village School achieved Adequate Yearly Progress (AYP) status under the federal No Child Left Behind (NCLB) Act. The state does not issue report card grades for special education center programs.

Understanding the Michigan School Report Card and the MI-Access Test
 The **Michigan School Report Card** is an assessment of each public school in the State of Michigan based on a number of standards outlined in Education YES – A Yardstick for Excellent Schools (Michigan’s accreditation system for schools) and Adequate Yearly Progress (AYP), part of the federal government’s No Child Left Behind (NCLB) Act. Each school is graded on a number of different factors including performance on the Michigan Educational Assessment Program (MEAP) for third through ninth graders and performance on the Michigan Merit Exam (MME) for 11th graders, as well as 11 other indicators of school performance that educators believe are critical to student achievement.

The **MI-Access** state-standardized test is used to assess students with disabilities for whom the MEAP and MME are not appropriate. In Northville Public Schools this includes students in the district’s special education center programs (Cooke and Old Village schools) as well as some K-12 students.

PROFESSIONAL QUALIFICATIONS OF TEACHERS

OLD VILLAGE SCHOOL	B.A.	B.A. + 20 credit hours	M.A.	M.A. + 10 credit hours	M.A. + 20 credit hours	M.A. + 30 credit hours	Ph.D./ Ed.D.	Total	% M.A.+
Professional Qualifications of All Public Elementary and Secondary Schools in the School	1	0	25	2	1	1	0	30	97%

Percentage of Elementary and Secondary Teachers with Emergency Certification: 0%

Percentage of Core Academic Subject Elementary and Secondary Classes not taught by Highly Qualified Teachers: 0%